



RETRAD KLAFNADOT

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16-year-old Milly!  
Stop calling  
me fat!

The DIVERSE Cast

UCLA  
BRAYNS











In consideration of others,  
please dispose of all food and  
trash before eating.

In addition, please do not remove  
any tables or chairs as the seating  
arrangements are fixed for each room.

Thank you for making our dining  
area, creative and a good location.

OS&S Management

OS&S  
LABORATORY

ALSO  
GET  
POWER  
FROM  
ALSO  
UTILELY

rights: SB 399 (LWOP) &  
SE Act HR 1069 (Youth  
hiring through opportunities, mentoring,  
support & Education Act)



mission statement  
challenge  
race,  
gender,  
& class  
inequality  
in the  
LA county  
justice  
system.  
upset  
power &  
bring about  
**CHANGE**

Karla  
Ortiz



**UCLA**

A **Survey** # of teachers have been exposed to **Critical Pedagogy** in **Teacher TRAINING** programs -- sadly most people who use [C] to train teachers -- do little to help new teachers **adopt** its **RELEVANCE** for K-12 classrooms...  
 -The Art of Critical Pedagogy

**Kindergarten**  
 The teacher can ask parents to open the children different books, games and instruments. Children can share their instruments with one another. They are to trade instruments & knowledge and then present whatever music to the rest of the class.

**First Grade**  
 Instead of using typical children stories, children can introduce different children stories from other cultures. The children could then use these stories to learn to read.

**Second Grade**  
 Children use already learning in their social studies classes about the cultures of the world. They are also learning to read more fluently. Students help each other. They do it in pairs, a conflict, social issues and then write the text by making a book.

**Third Grade**  
 Students are increasing their fluid reading & writing skills to make their own choice stories. Students could be assigned to write a report about a film character's country.

**Fourth Grade**  
 Students are learning about their region. They can work in groups as a project to find different things that they enjoy in their community. They can make maps and write a report.

**Fifth Grade**  
 Students are now beginning to learn to use their ideas to make stories can read different social story books and conversations. Children trade and then compare and contrast the characters.

**6th-8th Grade**  
 Students discuss why it is important to capture the past. They make their own time capsule out of a shoe box and then try to figure out where the things in the box belong.

**9th-12th Grade**  
 Students can type their character and story with ease. They can make stories and then give them a copy of the final report.

Take one!



**YOUTH JUSTICE CO**  
**FREE LAKE** (Fight for the Revolution that is) **LABOS.** (Leading Our Brothers & sisters)  
 +Current Fight  
 Youth PROMISE Act  
 prison abolition  
 community support &



























# SURBORN SCHOOL

Fifth Grade  
Students are now begining  
to use literary devices in  
can read different class  
and Contemporary Literatures  
Compare and Contrast for

The importance of reading is that it provides a window into the lives of others, and a mirror for our own. It allows us to explore different perspectives, cultures, and experiences that we may not encounter in our own lives. Reading is a powerful tool for learning and personal growth.

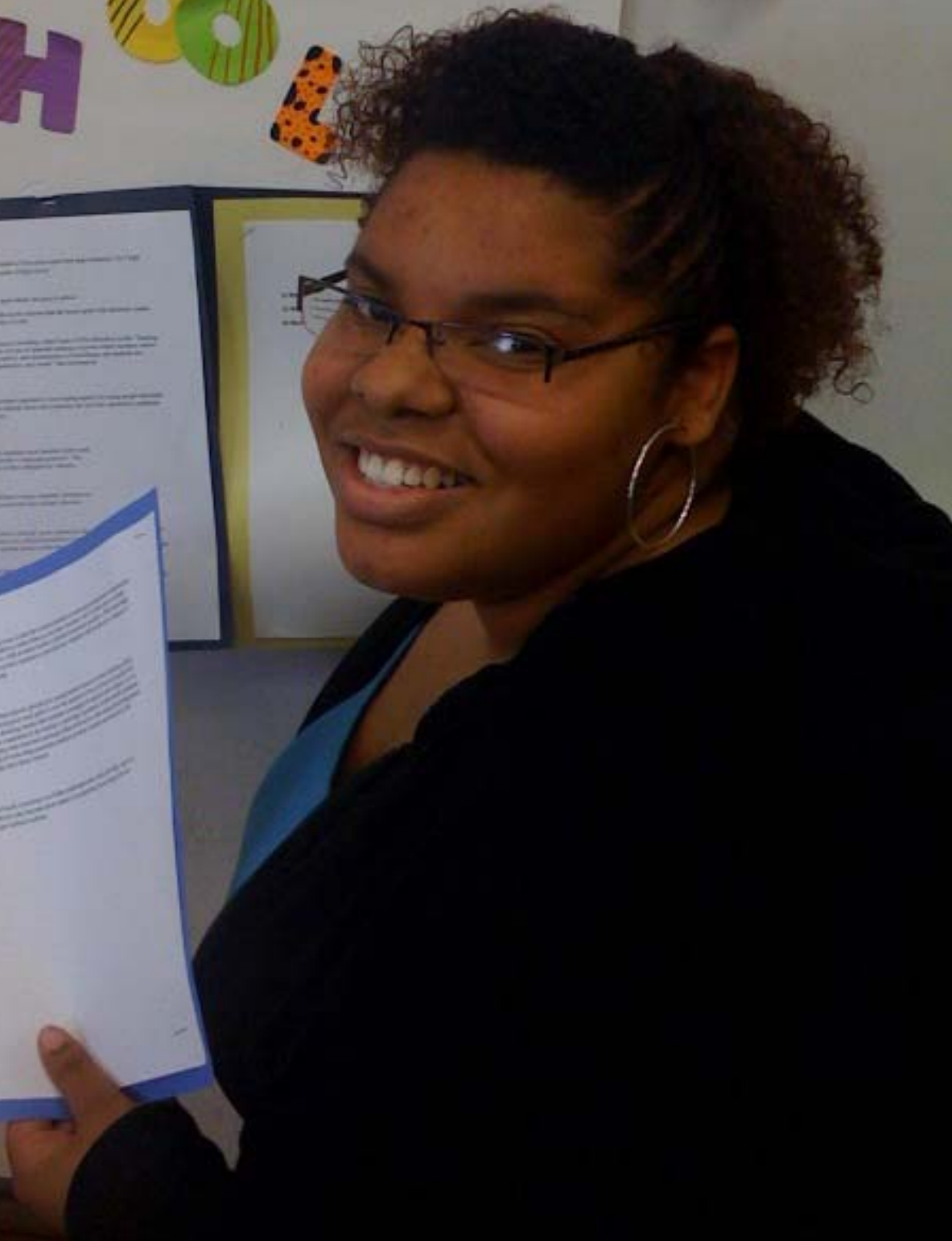
Reading is also a great way to improve your vocabulary and writing skills. By reading a variety of texts, you can learn new words and phrases, and see how they are used in context. This can help you to become a more effective writer and communicator.

Finally, reading is a great way to relax and unwind. It allows you to escape the stresses of the world and immerse yourself in a new world of imagination and adventure. So, pick up a book and start reading today!

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# FUNDING INEQUALITIES

## TITLE 1

• Title 1 funds are distributed based upon per-pupil costs.

- 1. 45% of low-income students each district receive this extra benefit.
- 2. Funding per pupil equivalent of the state.

Example: California district (D.4) in one nation's poor children, but only receive \$1,400 per pupil. National average 0.1% of the nation's poor and they were allocated \$2,457 per pupil.

Title 1 children are provided with an equal or high quality and quantity of funding.

## LEFT BEHIND

... if they fail to meet up to standards.

... for low-income children without groups in target.

... A quality student body and supporting services may lead them to reach higher schools.

... A high quality district has more than others located at the line.

... more after state low-income students.

... Behind provides children in high need.

## PROPERTY TAXES

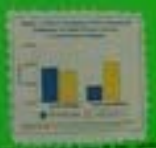
• Property taxes are the main source of revenue for public schools.

LOCATION! LOCATION! LOCATION!

Schools in high-income areas receive the resources of state and local property taxes.

• Property in low-income areas is generally older and therefore that is more likely to be taxing.

• Lower property taxes are partly the reason there are more safety concerns, including in parking areas.



State	Year	Funding
CA	2010	1,400
CA	2011	1,400
CA	2012	1,400
CA	2013	1,400
CA	2014	1,400

Year	Value
2010	1,400
2011	1,400
2012	1,400
2013	1,400
2014	1,400



# SCHOOL to PRISON PIPELINE

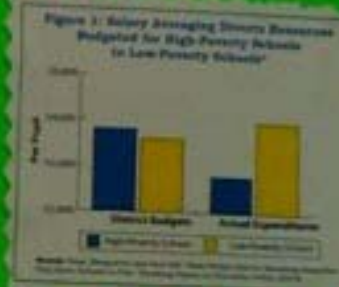
- In 2003 59% of black and 45% of Latino students who began high school in 1999 received a diploma on graduation day.
- Both school drop out and prison enrollment rates have been on the rise among low income and minority students.
- Prison enrollment rates have tripled since the 1980's.
- Prisons are very costly and states spend up to \$30,000 per prisoner per year.
- The money used to operate prisons should be invested in schools. If this were the case the need for prisons would dramatically decrease.

# TITLE 1

- Title 1 funds are distributed based upon two criteria:
  - ① # of low income students each district within the state serves.
  - ② Average per pupil expenditures of the state.
- Example: California serves 15.4% of the nation's poor children, yet only received \$1,280 per pupil. Wyoming serves 0.1% of the nation's poor and they were allocated \$2,957 per pupil.

Under Title 1 children are punished for living in areas of high poverty and low spending.

Through inadequate and make it nearly impossible funding, these children are increased in school, which is of the circle of poverty the children. The term "good" because what some of the to some of the poorest the not to say that funding is the student will achieve greatness fundamental limitations brought right a child has to maximizing granted access to the same schooling system will continue to the right to a prosperous future



Quality teachers don't stay in poor schools because they can earn more in better schools.

# NO CHILD LEFT BEHIND

- Schools lose funding if they fail to meet gov't implemented standards.
- Diverse schools suffer because different cultural groups must reach unique targets.
- Schools that serve a diverse student body are disproportionately labeled as failing because they have more targets to reach than more homogenous schools.
- In California the 4 most diverse districts have more than 1/2 of their schools labeled as failing.
- Diverse schools most often serve low income students.
- No Child Left Behind punishes students in high poverty areas.

The Student Funding Calculator

Year	Statewide Average	Lowest Performing District	Highest Performing District
2000	\$10,000	\$8,000	\$12,000
2001	\$10,500	\$8,500	\$12,500
2002	\$11,000	\$9,000	\$13,000
2003	\$11,500	\$9,500	\$13,500
2004	\$12,000	\$10,000	\$14,000

Students in poor areas at a disadvantage



# PEPDAGOGY OF SELF



Just when the caterpillar thought the world was over, it became a butterfly.



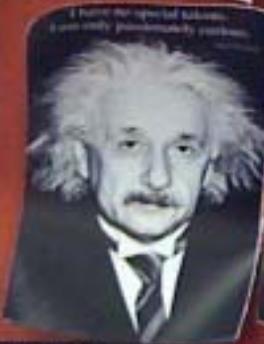
At the center of your being you have the answer; you know who you are and you know what you want.

CHAMPION THE RIGHT TO BE YOURSELF. DARE TO BE DIFFERENT. LIVE YOUR OWN LIFE AND FOLLOW YOUR OWN STAR.

Dwell in possibility

dream

live

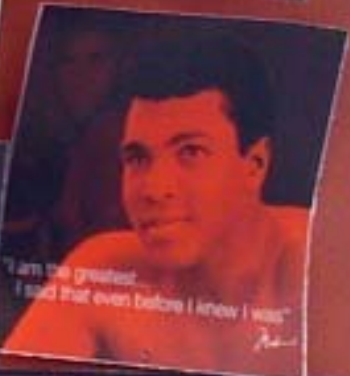


Freedom to be, Freedom to believe, Freedom to believe, Freedom to believe.



If you don't stand for something you will fall for anything.

make your own way



Unthinking respect for authority is the greatest enemy of truth. -Albert Einstein

make new mistakes

Each day and be done with it, you have done what you could. Some blunders and absurdities have crept in, forget them as soon as you can. Tomorrow is a new day; you shall begin it serenely and with too high a spirit to be encumbered with your old nonsense.



believe



Believe nothing, no matter where you read it or who has said it, not even if I have said it, unless it agrees with your own reason and your own common sense.

Courage does not always roar, sometimes courage is the quiet voice at the end of the day saying 'I will be true no matter how long it takes and no matter how lonely.'

100-GET-SLIM  
 1-800-953-5000

**100-GET-SLIM**

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE: \_\_\_\_\_

EMAIL: \_\_\_\_\_

**BMI (Body Mass Index) Calculator**

Click here to calculate your Body Mass Index. Weight Loss Centers can help anyone with a BMI of 27 or greater.

**FREE INSURANCE VERIFICATION**

Most major insurance companies cover the Liposuction procedure.



*"Miley Cyrus is a fat \*\*\* and needs to be taken off Disney."*



*"[She should] make a sex tape and grow up."*  
 —James Franco, after referring to Miley as the fat girl at the party.

*"Miley's definitely conscious of what she looks like because she's photographed from every angle," notes the friend. "She's never been known as the skinny one, which is good. But it's also bad, because in Hollywood you don't want to be known as the 'skinny one.'"*



*"I'm going to be in a bathing suit all summer!"*

**16-year-old Miley:  
 Stop calling me fat!**





# Semillas



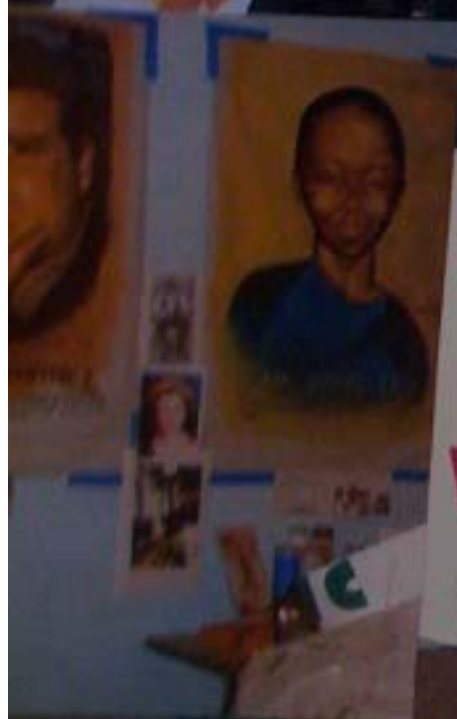
# Del Pueblo

## The Mission

Anahuacalmecac's mission is to provide students effective and comprehensive pedagogy through a globally inclusive curriculum within a positive, supportive learning environment involving students, teachers, parents and staff. Anahuacalmecac is a Nahuatl name meaning University Preparatory High School of North America. Anahuacalmecac's k-8th grade complement, Academia Semillas del Pueblo, Xinaxcalmecac, is dedicated to providing urban children of immigrant families an excellent education founded upon native and maternal languages, cultural values, and global realities. Academia's name in Nahuatl means, "the house of higher learning for the seeds of our people."

## The Vision

Semillas' vision is to ded excellence, an appreciat intellectual heritage of I promotion of positive s of education is centere the youth and family. C serving disadvantaged gang membership, and alienation in mainstrea Native youth. Beyond cultivate wise, commu internationally-minde leadership and champ Semillas serves as a s risk of disenfranchise marginalization throu determination. Beyon



mission  
statement:  
Challenge  
Race,  
gender,  
& class  
inequality  
in the  
LA county  
injustice  
system...

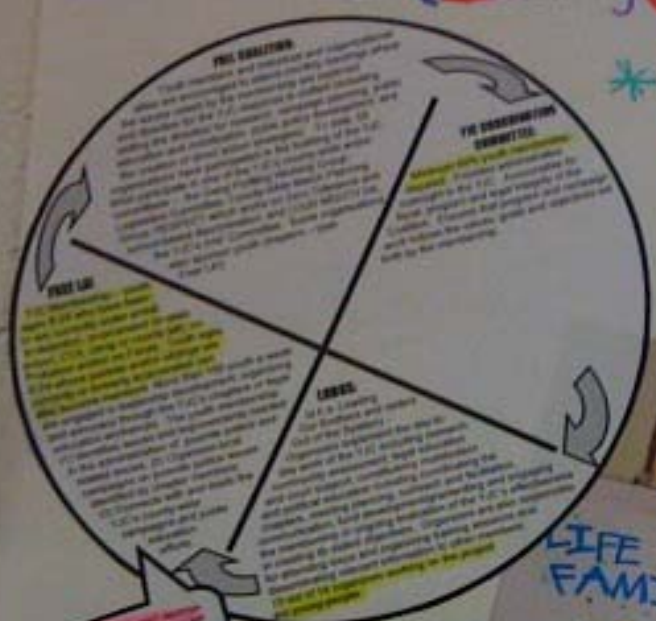
upset  
power &  
bring about  
**CHANGE**

# YOUTH JUSTICE COALITION (YJC)

FREE. LA! (Fight for the Revolution that will Educate and Empower LA)

L.O.B.O.S. (Leading Our Brothers & sisters Out of the System)

\*Current Fights: SB 399 (LWOP) & Youth PROMISE Act HR 1064 (Youth Prison reduction through opportunities, mentoring, intervention, support & Education Act)



Our mission is to challenge the system that has failed our youth. We are currently fighting for the Youth PROMISE Act (HR 1064) and the Youth Justice Act (SB 399).



mission statement:  
Challenge  
Race,  
gender,  
& class





SUP  
ACADEMIA  
DEL F

UP  
DOWN

GET OUT OF THE GHETTO

GET OUT OF LATIN AMERICA

GET OUT OF IRAQ

GET OUT OF AFRICA

U.S. IMPERIALISM



# STANDARDIZE TESTING

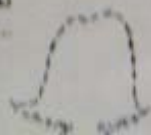
Seven Ways to Fight the Tests!

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What Congress has  
plenty of money for...

What Congress has  
no money for...



fray

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