

'Teaching Peter McLaren' is provocative, thorough, timely, engaging, challenging, reflective, critical, outstanding, unique, witty, and above all, a superb and needed contribution to the understanding of one of the most influential pedagogues of our times. In this book, Marc Pruyn and Luis Huerta-Charles put together the most comprehensive collection of articles addressing the contributions, changes, contradictions, influences, background, and potential of the ideas and praxis of a revolutionary scholar who has been a very creative, forceful, and brave voice for more than 30 years - Peter McLaren. This is the book that those who are passionate and committed to the creation of a better society and the urgent need to re-invent schooling as a space for social change and meaningful learning are waiting to read. (Gustavo Enrique Fischman, Arizona State University)

'Teaching Peter McLaren' not only engages the work of one of the most formidable political sociologists in the field of education, it also sounds a challenge to educators and researchers worldwide that the purpose of educational research is not to explain the world, but to transform it. In a field that most often marginalizes its voices of dissent, it is heartening to see a book that honors one of our most outspoken and influential intellectuals and activists. (Kris Gutierrez, University of California, Los Angeles)

'Teaching Peter McLaren' offers a wide-ranging critical analysis of one of education's most vibrant writers. The book itself provides an important historical overview of Peter McLaren's scholarly work across two decades, and the scholars brought together by Marc Pruyn and Luis Huerta-Charles present a rich polyvocal account of McLaren's significant contributions to critical pedagogy and social theory. Undergraduate, graduate, and academic readers alike will find this text an invaluable reference resource. (Michele Knobel, Montclair State University)

Using his own rich experience as a teacher-activist, and with the inspiration of Paulo Freire and Ché Guevara, Peter McLaren has amazingly re-shaped Western pedagogy into a liberatory weapon for all oppressed people. This collection of essays on his work is an eloquent testimony to McLaren's powerful contribution to the discipline of education as a transformative critique and emancipatory praxis. (E. San Juan, Jr., Director of the Philippines Cultural Studies Center, Connecticut; Author of 'Racism and Cultural Studies' and 'Beyond Postcolonial Theory')

For more than three decades, Peter McLaren's provocative and passionate contributions to educational, social, and political thought have influenced and inspired pedagogues and activists the world over. Through both words and deeds, McLaren has unrelentingly challenged the myriad forms of injustice that exist in the world and has tirelessly committed his energies to the struggle for transformative social change. 'Teaching Peter McLaren' is at once a remarkable testament to his formidable career and a critical engagement with his unique theoretical formulations. This welcome, overdue, and comprehensive book is a powerful tribute to the rich tapestry of McLaren's life work, and a must-read for all those who still believe that another world is indeed possible. (Valerie Scatamburlo-D'Annibale, University of Windsor, Ontario, Canada)

Marc Pruyn and Luis Huerta-Charles have excelled by inviting scholars to submit powerful accounts of Peter McLaren's work for 'Teaching Peter McLaren'. The narratives offered in this book capture the soul of McLaren's lifetime struggle to shift teaching and teachers beyond the confines of classroom management and schooling authoritarianism. Pruyn and Huerta-Charles bring together an unparalleled group of scholars whose work outside the canons make Peter McLaren's work praiseworthy. The reformation of teacher education does not lie in the production of more tests and accountability schemes as promoted by the misguided and under-funded No Child Left Behind initiative; it is located closer to an on-going discussion regarding the contextual pedagogical needs of learners. 'Teaching Peter McLaren' points us in that direction. (Hermán S. García, New Mexico State University)

'Teaching Peter McLaren' is a poignant and powerful testament to one of the greatest educational scholars of our time. The authors do not simply venerate McLaren, but rather provide critical and reflective insights to the mind and impact of McLaren as a teacher, scholar, and mentor. As students of McLaren, they have clearly all learned their lessons well: to be unflinchingly honest, engaging, passionate, critical, and creative in their writing while always remaining true to 'the project' of dismantling the structures of inequality and injustice. The fact that the text itself emerges as a transformative treatise, a revolutionary entreaty about a revolutionary scholar, is perhaps the greatest tribute one could make to the life and work of Peter McLaren. This book is a must read for students and educators everywhere as it manifests what real teaching and learning is all about. (Sandy Grande, Associate Professor, Connecticut College; Author of 'Red Pedagogy: Native American Social & Political Thought')

'Teaching Peter McLaren: Paths of Dissent' blazes a trail for scholars and activists with a passion for critical pedagogy. On this trail we learn to walk with integrity through the treacherous conditions of exploitation which mark this era of late capitalism. The authors of this volume cast light on a path of courageous, humble, and visionary solidarity as they take up the paradoxes and contradictions of Peter McLaren's life and his life work: Latino and Latin American scholars resonate with the 'authenticity' of this white male scholar; Peter travels through Marxism to postmodernism and back to blend the two without apologies; and personal accounts move seamlessly through theory. The boundaries of identity politics and theoretical purity are cast aside in a search of theory which allows us to stand for, not just against, the brutal conditions of these times. These essays show us the importance of living in contradiction with an unflinching commitment to radical politics. They teach us the importance of honest theory; theory more interested in social justice than being correct, consistent, or cutting edge. Body, soul, intellect, and politics commingle in this theory as these authors walk us through their encounters with Peter, on the page and in the tattooed flesh. We learn through their heart-felt encounters with Peter how he lives his theory and inspires them, and us, to do the same. We learn how McLaren's theory travels: through differently

located bodies and academic generations; across time and space; from classrooms in the US Southwest borderlands to 'Changeton' to Harvard; from the pedagogical struggles in rural and metropolis zones of Rio de Janeiro to the class struggles in London to liberation struggles in Chiapas. Teaching Peter McLaren is a must-read for scholars and activists who seek to walk their talk; for those of us passionate about revolutionary educational theory and practice. (Aimee Carillo-Rowe, Rhetoric Department, University of Iowa)