

Curriculum Vitae

**Peter Lawrence McLaren
Curriculum Vitae**

**Graduate School of Education & Information Studies
University of California, Los Angeles
Los Angeles, California 90095-1521
Office: (310) 825-8348
Fax: (310) 206-6293**

Professional Experience

2007 Professor (Step 6)
2004 Professor (Step 5)
2002 Professor (step 4)
2001 Professor (step 3)
1998 Professor (step 2)
1997 Professor (step 2)
1996 Professor (step 1)
1993 Associate Professor, Graduate School of Education & Information Studies,
University of California, Los Angeles
1993 Chair, Tenure Committee, Department of Educational Leadership, SEAP, Miami
University
1993 Coordinator, Liberal Arts Sequence, Miami University
1992 Director, Center for Education and Cultural Studies, SEAP, Miami University
1990-1993 Renowned Scholar-in-Residence, Miami University
1989 Associate Professor with Tenure, Miami University
1988 Associate Director, Center for Education and Cultural Studies, SEAP, Miami
University
1987 Graduate Faculty Level A, Miami University (eligible to chair dissertations)
1985 Assistant Professor, Miami University (Initial Appointment)
1984-85 Special Lecturer in Teacher Education, College of Education, Brock University
1984 Tutorial Assistant in Communications, York University
1975-79 Elementary Classroom Teacher (Grades 2-6)
Driftwood Public School
Toronto, Ontario (Canada)
1974-75 Substitute Teacher , North York Board of Education
Toronto, Ontario (Canada)
1973-74 Senior Public School Teacher (Grades 7-8)
Mark II Senior Public School, York County Board of Education
Unionville, Ontario

Citizenship

Canadian and United States citizen, Canadian born (naturalized U.S. citizen)

Education

Ph.D. Ontario Institute for Studies in Education (OISE), University of Toronto.
Educational Theory (Department of Curriculum)
M.Ed. College of Education, Brock University (Curriculum Theory)
B.Ed. Faculty of Education, University of Toronto
B.A. Waterloo University, English Literature (Elizabethan Drama)

Teaching and Advising

Courses Taught at Brock University (St. Catharines, Canada)

200	Curriculum Theory and Design (N=30) Undergraduate
407	Jr./Int. Language Arts (N=150) Undergraduate
407	Jr./Int. Reading (N=60) Undergraduate
540	Educational Theory (N=25) Graduate

Courses Taught at Miami University

Undergraduate

EDL 304	Historical, Philosophical, Social and Multicultural Foundations of Education
EDL 180	Youth Subculture, Popular Culture and Subjectivity: Freshman Seminar, Miami University (Honors Program)
EDL 180	Advanced Honors Seminar: Subculture and Resistance in Capitalist Society (Honors Program)

Graduate

EDL 649	Popular Culture and the Curriculum
EDL 647	Current Issues and Problems in Education (formerly EDL 672)
EDL 780.Q	Introduction to Qualitative Research
EDL 639	Curriculum Theory and Program Development
EDL 643	High School Curriculum
EDL 641	Elementary School Curriculum
EDL 750	Advanced Independent Reading

Courses Taught at University of California, Los Angeles

273 A	The Structure and Dynamics of the Educational System (Core Ph.D. seminar)
273B	Education in a Diverse Society (taught at UCLA as core Ph.D. seminar and at UCI as Ed.D. seminar)
447 (273b)	Education and Diverse Cultures, ACTS required doctoral seminar (Ph.D. level)
TEL100	Teacher Certification Course on Cultural Diversity (Masters level)
TEL490A	Instructional Decision Making (Masters level)
TEL491A	Curriculum Decision Making (Masters level)
ACTS223	Curriculum and Aesthetics (Ph.D. level)
ACTS420A	Principles of Curriculum (Ph.D. level)
TEL 491B	(Tracks 2 and 3) Culture and Community (Masters level)
ACTS 209	Seminar on Critical Pedagogy (PhD level)
ACTS 229	Seminar on Malcolm X and Education (PhD level)
ACTS 229	Seminar on Cultural Pedagogy in Postmodern Contexts (PhD level)
ACTS 229	Critical Multiculturalism and Urban Schooling (PhD level)
ED 292	Principles and Practices of Curriculum
ED 229	Pedagogies of Resistance and Globalization: Che Guevara, Paulo Freire, Zapatismo
ED 229	Pedagogies of Revolution

ED 229 New urban schooling core course on Critical Theory
RAC Research apprenticeship course with graduate students

Bolivarian University of Venezuela

Caracas, Venezuela.

Taught three seminars in 2005-2006.

University of California, Irvine

273B Sociology of Education (joint UCLA & UCI EdD program) Spring, 1997

University of California, Davis and California State University, Fresno

Critical Multiculturalism, Ed.D. program, Spring 1998, Spring, 1999, Spring 2000, Spring 2001, Spring 2002, Spring 2003, Spring 2004 and Spring 2006.

St. Thomas University, (Minneapolis, Minnesota)

An Introduction to Critical Pedagogy. Doctoral cohort, Program in Critical Pedagogy. June 19-23, 2000.

York University (Toronto Canada)

2410 Introduction to Communication (N=30) Undergraduate
Social Science Department, 1980

Adjunct Professor. Ph.D. Program. Summer Institute. Faculty of Education. Course on Critical Multiculturalism, July-August, 1999.

The University of Washington (Seattle, Washington)

Visiting Scholar

Critical Multiculturalism

(Department of Curriculum and Center for Multicultural Education)

July 23-August 6th, 1997

The University of British Columbia (Vancouver, Canada)

Invited as a Noted Scholar

Critical Theory and Critical Philosophy of Education

Center for the Study of Curriculum,

July 7-July 18th, 1997

Weekly and Monthly Seminars as Guest Scholar-in-Residence

Weekly seminars taught in faculties of education in Ensenada (Mexico), Mexicali (Mexico), Xalapa City (Mexico), Hermasillo (Mexico), UNAM (Mexico City), Tepic, Nayarit (Mexico), Salvador (Bahia, Brasil), Porto Alegre (Rio Grande do Sul, Brasil) Rosario (Argentina), UNAM (ENEP - Aragon, Estado de Mexico), and UNAM (ENEP -Acatlan, Estado de Mexico).

Seminar Course

Seminario de la Pedagogia Critical en La Universidad de Tijuana
(Summer, 2006)

Seminario de la Pedagogia Critical en Caracas, Venezuela
La Universidad Bolivariana de Venezuela
(Summer, 2006)

Seminario de la Pedagogia Critical en Caracas, Venezuela
La Universidad Bolivariana de Venezuela
(Summer, 2005)

Seminario de Educacion Multicultural en Veracruz, Mexico
Instituto de Investigaciones en Educacion
Universidad Veracruzana
(Summer, 2002)

Courses Taught for Centro Universidad de Tijuana (Mexico)
Seminar courses taught at the following institutions:

Campus Tijuana del Centro Universitario de Tijuana.
Doctorado en Educacion. (2007)

Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion. (2002)

Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion. (2001)

Campus Culiacan del Centro Universitario de Tijuana.
Doctorado en Educacion. (2000)

Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion (1999, 2000)

Campus Mexicali del Centro Universitario de Tijuana
Doctorado en Educacion (1997, 1998, 2007).

Course Sponsor

Critical Pedagogy, Campus Retention Center, UCLA (winter, 2000)
Critical Pedagogy, Campus Retention Center, UCLA (winter, 1999)

Scholarly Achievement

Scholarly and Professional Books and Monographs

Radical Pedagogy. (forthcoming). Routledge, New York

The Havoc of Capitalism: Educating for Social and Environmental Justice. Juha Suoranta, Donna Houston, Gregory Martin, and Peter McLaren. Rotterdam: Sense Publishers B.V., The Netherlands, under contract.

Peter McLaren and Nathalia Jaramillo. (2007). Pedagogy and Praxis in the Age of Empire: Towards a New Humanism. Sense Publishers. Rotterdam and Tapei. Published in Spanish in Venezuela and Madrid by Editoria Popular, 2006.

The Critical Pedagogy Manifesto. Rowman and Littlefield, forthcoming.

A Che Guevara Primer. Contracted with Peter Lang Publishers, New York.

Life in Schools (5th edition, revised and updated Allyn & Bacon, 2006)

Life in Schools (4th edition, revised and updated, 2002, Allyn & Bacon Publishers, 2001)

Life in Schools (3rd edition, revised and updated, 1997)

Life in schools (2nd edition, revised and updated, 1993)

Life in schools: An introduction to critical pedagogy in the foundations of education. New York: Longman, 1989.

Rage and Hope: Interviews with Peter McLaren on War, Imperialism and Critical Pedagogy. Peter Lang Publishers, New York. 2006.

Capitalists and Conquerors: Critical Pedagogy Against Empire. Rowman and Littlefield, 2005.

Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy. New York: Hampton Press, 2005.

(with Ramin Farahmandpur) Teaching Against Global Capitalism and the New Imperialism. A Critical Pedagogy. Rowman and Littlefield, 2005.

(with Ramin Farahmandpur) Pedagogia Revolucionaria Na Globalizacao. (translated in Portuguese) DPA: Rio de Janeiro (2002).

A Pedagogia da Utopia. Santa Cruz do Sul: University of Santa Cruz do Sul (Brasil, 2001)

(with Henry Giroux) Kriittinen Pedagogiikka. Tampere, Finland: Vastapaino. 2001.

Red Chalk (booklet). With Mike Cole, Dave Hill, and Glenn Rikowski. London: The Tufnell Press, 2000.

Che Guevara, Paulo Freire, and the Pedagogy of Revolution. Boulder, CO.: Rowman and Littlefield, 2000.

Che Guevara, Paulo Freire, and the Pedagogy of Revolution. Boulder, CO.: Rowman and Littlefield, expanded edition, forthcoming.

La Pedagogia del Che Guevara Universidad Pedagogica Nacional, San Luis Potosi, Mexico, 2001.

Pedagogia, poder e identidad (Spanish). Homo Sapiens: Argentina, 1999.

Utopias Provisorias: As Pedagogias Criticas num cenario pos-colonial. (Portuguese). Editora Vozes (Brasil, 1999).

Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millenium. Boulder, CO: Westview Press, 1997.

Multiculturalismo Critico. (Portuguese). Cortez: Brasil, 1997.

(with Henry Giroux, Colin Lankshear, and Michael Peters), Counter narratives: Cultural studies and critical pedagogies in postmodern spaces. New York and London: Routledge, 1996.

Critical pedagogy and predatory culture: Oppositional politics in a postmodern age. London and New York: Routledge, 1995.

(with Rhonda Hammer, David Sholle, and Susan Reilly) Rethinking Media Literacy. New York: Peter Lang, 1994.

Pedagogía crítica, resistencia cultural y la producción del deseo. Buenos Aires, Argentina: Institute for Action Research, 1994.

Schooling as a ritual performance, 3rd edition, New Introduction. Boulder,CO: Rowman and Littlefield, 1999.

Schooling as a ritual performance, 2nd edition, Revised and Updated, London and New York: Routledge, 1993.

Schooling as a ritual performance. London & New York: Routledge, 1986.

Hacia una pedagogía crítica de la formación de la identidad posmoderna. Monograph. Facultad de Ciencias de la Educación Universidad Nacional de Entre Ríos, 1993.

Pedagogía crítica y postmodernidad. Universidad Pedagogica Veracruzana y Secretaría de Educación, Xalapa City, Mexico, monograph, August, (monograph, in Spanish). 1992.

(with Henry A. Giroux), Sociedad, cultura y escuela (in Spanish) Madrid and Buenos Aires: Mino y Davila Editors. Originally published by Universidad Nacional Autónoma de México, 1988

Cries from the corridor: The new suburban ghettos. Methuen Publications. (with a foreword by Laurier LaPierre) (Editor's Choice, Books in Canada). 1980.

Edited Scholarly Books

Peter McLaren and Joe Kincheloe, eds., Critical Pedagogy: Where Are We Now?, (pp. 289-314), New York: Peter Lang Publishers, 2007.

Co-editor (with Gustavo Fischman and Heinz Sunker and Colin Lankshear). Critical Theories, Radical Pedagogies and Global Conflicts. Boulder, Colorado: Rowman and Littlefield, 2005.

Co-editor (with Robert Bahruth, Stan Steiner, and Mark Krank). Freirean Pedagogy, Praxis, and Possibilities: Projects for the New Millennium. (Falmer Press), 2000.

Co-editor (With Carlos Julio Ovando) The Politics of Multiculturalism: Students and Teachers in the Crossfire. McGraw-Hill, 2000.

Co-editor (with Dave Hill, Mike Cole and Glenn Rikowski). Postmodernism in Educational Theory. The Tufnell Press, 1999.

Co-editor (with Dave Hill, Mike Cole and Glenn Rikowski.) Marxism Against Postmodernism in Educational Theory. Lexington Books, 2002. This is a revision of the Tufnell Press book.

Co-editor (with Moacir Gadotti) Paulo Freire: Poder, Desejo a Memórias da Libertação Porto Alegre. Artes Medicas, 1998.

Postmodernism, postcolonialism and pedagogy. Albert Park: Australia, James Nicholas Publishers, 1996.

Co-editor (with Barry Kanpol). Critical multiculturalism. Westport, CT: Bergin and Garvey, 1995.

Co-editor (with Christine Sleeter). Multiculturalism education, critical pedagogy and the politics of difference. Albany, NY: State University of New York Press, 1995.

Co-editor (Jim Giarelli). Critical theory and educational research. Albany, NY: State University of New York Press, 1995.

Co-editor (Henry Giroux). Between borders: Pedagogy and politics in cultural studies. London and New York: Routledge, 1994.

Co-editor (with Colin Lankshear). Politics of liberation: Paths from Freire. London and New York: Routledge, 1994.

Co-editor (with Colin Lankshear). Critical literacy: Politics, praxis, and the postmodern. SUNY Press, 1993.

Co-editor (with Peter Leonard). Paulo Freire: A critical encounter. London and New York: Routledge, January 1993.

Co-editor (with Henry A. Giroux). Critical pedagogy, the state, and cultural struggle. Albany, NY: State University of New York Press, 1989.

Translated Books (not including translated collections of essays)

Capitalists and Conquerors, forthcoming in Turkish and in Spanish (with Editorial Popular, Madrid and Venezuela).

Teaching Against Global Capitalism and the New Imperialism, forthcoming in Turkish, in Farsi, and in Spanish (with Editorial Popular).

Teaching Peter McLaren: Paths of Dissent, edited by Marc Pruyn and Luis Huerta-Charles, Peter Lang Publishers, 2005, is being translated into Chinese and Spanish (Siglo XXI).

Che Guevara, Paulo Freire, and the Pedagogy of Revolution.

- 1) Italian translation, Carlo Delfino Editore, in progress.
- 2) Korean translation, Achimyseul Publishing, in press.
- 3) Turkish translation, Devin Yayinlari, 2005;
- 4) Spanish translation, El Che Guevara, Paulo Freire y la Pedagogia de la Revolution. Mexico City: Siglo Veintiuno Editores, 2001.

Life in Schools,

- 1) Russian translation, 2007.
- 2) Chinese translation (Taiwan) Chu Liu Book Co., 2003.
- 3) Portuguese translation, A Vida nas escolas (Life in schools). (Foreword by Leonardo Boff. Porto Alegre: Artes Medicas, 1997.
- 4) Spanish translation, La vida en las escuelas: Una introducción a la pedagogia crítica en los fundamentos de la educación. (Life in Schools, first edition). (Spanish) Mexico City: Siglo veintiuno editores, 1994.
Fourth edition, 2005

Paulo Freire: Un encontro Critic. (Paulo Freire: A Critical Encounter). Catalan Translation. Centre de Recursos i Educacio Continua Editions del CREC, Noguerra 10, 46800 Xativa. 2002.

Politiques d'Alliberament: Sendes de Freire. (Politics of Liberation: Paths from Freire). Catalan Translation. Centre de Recursos i Educacio Continua Editions del CREC, Noguerra 10, 46800 Xativa. 2002.

Revolutionary Multiculturalism:

- 1) Spanish translation. Revolutionario multiculturalismo. Mexico City: Siglo Veintiuno Editores. 1999
- 2) Portuguese translation. Multiculturalismo Revolucionario. Porto Alegre: Artes Medicas. 2000

Pedagogia critica y cultura depredadora (Critical Pedagogy and Predatory Culture) (Spanish) Paidós. Barcelona, Buenos Aires, Mexico, 1997.

Schooling as a Ritual Performance:

- 1) Polish translation. In progress.
- 2) Spanish translation. La escuela como un performance ritual: Hacia una economía política de los símbolos y gestos educativos. Mexico City: Siglo Veintiuno Editores, 1995.
- 3) Portuguese translation. Rituais Na Escoal: Em Direção a uma economia política de símbolos e gestos na educação. Petropolis: Vozes, 1992.

Guest Editor, Scholarly Journals

(with Nathalia Jaramillo) Special Issue of Ethnicities (in press), with contributions from Patricia Hill Collins, Shahrzad Mohab, Himani Bannerji, E. San Juan, Martha Gimenez, and David Gillborn.

(with Denise Blum) International Journal of Qualitative Studies in Education, Special issue on Cuba, 2003.

(with Henry Giroux). Cultural Studies, 7(1), 1993.

Education and Society, 9(5) (Australia), 1991.

(with Jim Giarelli). International Journal of Qualitative Studies in Education, 5(1), 1992.

Interviews of Peter McLaren in Journals

An Interview with Peter McLaren and Nathalia Jaramillo, forthcoming.
St. John's University Humanities Review

Interview in Elkoves (April, 2007). (a national magazine of Greece)

Revista do Instituto Humanitas Unisinos, December 6, 2007.

ENTREVISTA: "Paulo Freire é o mais importante educador crítico lido nos EUA" -Entrevista com Peter McLaren

http://amaivos.uol.com.br/templates/amaivos/amaivos07/noticia/noticia.asp?cod_Canal=35&cod_noticia=8777

The "Dirty Thirty's" Peter McLaren Reflects on the Crisis of Academic Freedom, by Samuel Day Fassbinder. Monthly Review Zine, 2006.

<http://mrzine.monthlyreview.org/fassbinder060406.html>

An interview with Peter McLaren by Professor Michael Shaunessey is forthcoming in The International Journal of Progressive Education, in a special issue entitled, "Understanding Peter McLaren in the Age of Global Capitalism and the New Imperialism", in October, 2006.

Toward a Critical Revolutionary Pedagogy: An Interview with Peter McLaren. St. John's University Humanities Review, volume 2, issue 1, Fall , 2003, pp. 58-77. This interview has been reprinted in two internet journals. See, Axis of Logic and Dissident Voices:

http://www.dissidentvoice.org/Articles9/Pozo_McLaren-Interview.htm

and

http://www.axisoflogic.com/artman/publish/article_3801.shtml

Professing Education Travelling the Road of Most Resistance: Peter McLaren's Pedagogy of Dissent. Interview by Ken McClelland. (Society of Professors of Education), Part One Published Fall, 2003, part two published Winter, 2003. The entire interview (parts one and two) can also be found in Correspondence: 09-2003, no. 0003, Indian Institute of Marxist Studies (Delhi Chapter).

(with Juan Munoz, Rosario Ordonez-Jasis, and Patricia Young) The Hidden Curriculum of Domestication: Targetting Faculty of Promise. Urban Review, 36(3), 169-187, 2005.

"An Interview with Peter McLaren." Forum Critico da Educacao. Vol 1, no. 1 (2002), pp. 67-82. (Brazil). By Marcia Moraes. An expanded version of this interview was published as, The Path of Dissent: An Interview with Peter McLaren, Journal of Transformative Education, vol. 1, no. 2 (April, 2003), pp. 117-134. Three responses to this interview by scholars from the U.S., France, and The Netherlands are also published in this issue.

En la educacion se pretende acabar con el multiculturalismo: McLaren. By Ivan Javier Maldonado y Gina Sotelo, Gaceta: Universidad Veracruzana, Julio-Agosto 2002, Nueva Epoca No. 55-56, pp. 68-69.

Entrevista a Peter McLaren - La Pedagogía del Disidente de Peter McLaren: Práctica Revolucionaria en las entrañas de la Bestia in El Latinoamericano. (ellatinamericano.cjb.net) by Raúl Alberto Álvarez <http://www.stormpages.com/marting/entrevismc.htm>

Si de ofrecer espacios se trata ... Entrevista a Peter McLaren (Rosario, Argentina) <http://www.pedagogia.netfirms.com/cuaderno/amclaren.html>

"Educating for Social Justice and Liberation: An Interview with Peter McLaren." By Mashhood Rizvi". In Z-Net. <http://www.zmag.org/content/showarticle.cfm?SectionID=36&ItemID=2229>

Peter McLaren: An Interview for Educate! By Mashhood Rizvi. In Educate! A Quarterly on Education & Development. Issue no. 1, vol. No. 2, pp. 19-23.

“The Role of Critical Pedagogy in the Globalization Era and the Aftermath of September 11, 2001: Interview with Peter McLaren”. By Lucia Coral Aguirre Munoz. (El sentido de la pedagogia critica en la era de la globalizacion despues del 11 de septiembre de 2001: Entrevista a Peter McLaren).

Revista Electronica de Investigacion Educativa, vol. 3, no. 2, 2001, pp. 1-19.

<http://redie.ens.uabc.mx/vol3no2/contenido-coral.html>

REDIE has been recognized as the best electronic review among 185 others, in the world, in various disciplines. This interview has been revised and extended in The School Field: International Journal of Theory and Research in Education, vol. Xii, no. 5/6 (winter, 2001), pp. 109-156; also translated into Spanish in Opciones Pedagogicas, no. 25, 2002, pp. 11-26 (as parts one and two). A slightly expanded version is published in Multicultural Education. Fall, 2002, volume 10, no. 1, pp. 7-17.

Popular Culture and Pedagogy: An Interview with Peter McLaren. By Dianne Smith. Journal of Curriculum Theorizing, vol. 18, no. 2 (Summer, 2002), pp. 59-63.

“Capitalism, Critical Pedagogy, and Urban Science Education: An Interview with Peter McLaren.” By Angela Calabrese Barton. Journal of Research in Science Teaching, vol. 38, no. 8, pp. 847-859.

Pedagogy Against Capital. By Glenn Rikowski. In Hobgoblin: The Journal of Marxist Humanism (England), No. 4, Winter 2001-2002, pp. 31-38. (A shortened version was previously published in News & Letters volume 46, no. 4, May 2001, pp. 10-11.).

“Peter McLaren: A Call for a Multicultural Revolution.” Gustavo Fischman Interviews Peter McLaren. Multicultural Education, vol. 6, no. 4, Summer, 1999, pp. 32-34. Reprinted in Multicultural Education. Ninth Edition. McGraw-Hill. 2002. Also reprinted in In Notes & Abstracts in American International Education. Number 87, Spring, 1999, pp. 3-8.

“Rage and Hope: The Revolutionary Pedagogy of Peter McLaren.” By Mitja Sardoc. Educational Philosophy and Theory. Vol. 33, No. 3 & 4, August & November 2001. Pp 411-439. Repeated in :

Casopis za Kritiko Znanosti (XXXIX, 2001 (202-203) pages 11-21. (Slovenia)

Herramienta (Argentina, in Spanish) <http://www.herramienta.com.ar/article.php?sid=23>.

Filosofia da Educacao. (Brasil, in Portuguese) and <http://filosofia.pro.br/textos/furia-esperanca.htm>

Curriculo sem Fronteiras (US and Portugal) <http://www.curriculosemfronteiras.org>

A Radical Educator’s Views on the Media: An Interview with Peter McLaren. By Mashhood Rizvi. Znet. <http://www.zmag.org/content/Interviews/maclarenint.cfm>

Also published in Educate! A Quarterly on Education and Development, issue no. 4, vol. No. 1, 2002, pp. 66-69.

Discussing Hope and Strategy Through Education. The Opening of the Fundacion Peter McLaren de Pedagogia Critica, in Tijuana, Mexico. Introduction by Mike Alexander Pozo. Essay by Peter McLaren. Featured in the following internet journals:

Axis of Logic.

http://www.axisoflogic.com/artman/publish/article_11969.shtml

Left Hook.

<http://lefthook.org/Ground/Pozo082004.html>

Dissident Voice.

<http://www.dissidentvoice.org/Aug04/McLaren0817.htm>

An Interview with Peter McLaren. Comenius (The Netherlands), 1995, 15, pp. 335-347. (Interviewed by Gert Biesta and Siebren Miedema.)

Scholarly Articles, Essay Reviews, Reviews and Interviews in Refereed Journals.

(Journal article) Peter McLaren and Nathalia Jaramillo. Katrina and the Banshee's Wail: The Racialization of Class Exploitation. Cultural Studies/Critical Methodologies. vol. 7, no. 2, 2007, pp. 202-221. A shortened version of this was reprinted as a chapter in Schooling and the Politics of Disaster, edited by Kenneth J. Saltman (pp. 71-86). New York and London: Routledge, 2007.

(with Nathalia Jaramillo) Juntos En La Lucha. Introduction to the Special Edition of Ethnicities, edited by Peter McLaren and Nathalia Jaramillo. Volume 6 (3) 283-296, 2006.

(with Ramin Farahmandpur) The Pedagogy of Oppression: A Brief Look at 'No Child Left Behind'. Monthly Review, vol. 58, no. 3, July August, 2006.

(with Gustavo Fischman) Rethinking Critical Pedagogy and the Gramscian and Freirean Legacies: From Organic to Committed Intellectuals. Cultural Studies/Critical Methodologies. Volume 5, number 4, 2005, pp. 425-446.

(with Nathalia E. Jaramillo) Critical Pedagogy and Latina/o Education, Cultural Studies/Critical Methodologies, volume 6, No. 1, 2006, pp. 73-93, in a special edition on critical pedagogy guest edited by Antonia Darder and Lou Miron.

Let Them Blister Paint: Response to Rebecca Martusewicz. Educational Studies, 2006, vol. 39, no. 1, pp. 91-94.

Fire and Dust, 2005, International Journal of Progressive Education, vol 1, no. 3.

Critical Pedagogy Reloaded: Dispatches from Las Entranas de la Bestia. Cultural Studies/Critical Methodologies, volume 5, no 2, August, pp. 318-337.

(with Donna Houston). The Nature of Political Amnesia: Response to C.A. Bowers. Educational Studies, volume 37, number 2, April, 2005, pp. 196-206.

(with Donna Houston). Education and Environmental Crisis: Ecosocialist Critical Pedagogies in Theory and Praxis. Educational Studies, volume 36, no. 1, August 2004, pp. 27-45.

Peter McLaren and Greg Martin, The Legend of the Bush Gang: Imperialism, War and Propaganda, Cultural Studies/Critical Methodologies, vol. 4, no. 3, 2004, pp. 281-303. This is an expanded version of "Orbiting Fascism" published in the newsletter, New Correspondence, vol 1, no. 1 (New Delhi, India).

Peter McLaren (UCLA) Gregory Martin (UCLA), Ramin Farahmandpur (Portland State University) and Nathalia Jaramillo (UCLA) Teaching in and against the Empire: Critical Pedagogy as Revolutionary Praxis. Teacher Education Quarterly, volume 31, no. 3 (winter, 2004), pp.131-153.

Peter McLaren and Nathalia Jaramillo. A Moveable Fascism: Fear and Loathing in the Empire of Sand. Cultural Studies/Critical Methodologies, volume 4, no. 2 (May, 2004), pp. 223-236.

Valerie Scatamburlo-D'Annibale, Nathalia Jaramillo, Juha Suoranta and Peter McLaren, "No Carnival Here: Oppressed Youth and Class Relations in *City of God*", for a special issue of Workplace (February, 2004) guest edited by Pepi Leistyna on the theme of "Youth as a Category Through Which Class is Lived. The special issue is scheduled also to appear in book form. <http://www.cust.educ.ubc.ca/workplace/issue6p1/mclaren.html>

(with Valerie Scatamburlo-D'Annibale) Operation Human Freedom. The Hobgoblin: A Journal of Marxist Humanism (London, England), no. 5 (2003), pp. 5-8.

Pedagogia Critica en la Epoca de la Resignacion. Barbecho: Revista de Reflexion Socioeducativa. Diciembre-Abril de 2003, no. 2, pp. 8-12.

Kritische Padagogik und der Ruckzug der Linken. Herausforderungen fur Eine Revolutionare Padagogik. Das Argument, 246. 44. Jahrgang. Heft 3, 2002, pp. 333-338/. Translated into English at: <http://portland.indymedia.org/en/2003/01/39846.shtml>

The Lesson of War. Movement for a Socialist Future.
<http://www.socialistfuture.org.uk/msf/YourSaywar.htm>

(with Greg Martin). The "Big Lie" Machine Devouring America. Socialist Future Review, Summer, 2003, pp. 18-27

De Lissovoy, N., & McLaren, P. (2003). Educational "Accountability" and the Violence of Capital: A Marxian Reading. Journal of Education Policy, 18(2),131-143.

Reprinted in Portuguese in Educacao Unisinos (Revista do Programa de Pos-Graduacao em Educacao da Universidade do Vale do Rio dos Sinos, no. 11, vol. 6, Julho/Dezembro, 2002, pp. 55-87.

Critical Pedagogy in the Age of Neoliberal Globalization: Notes from History's Underside.

Democracy and Nature, volume 9, no. 1, 2003, pp. 65-90. Reprinted in Peter McLaren,

Critical Pedagogy and Class Struggle in the Age of Neoliberal Globalization: Notes from History's Underside, Inclusive Democracy, Issue 4, 2005, at:

<http://www.inclusivedemocracy.org/journal/is4/mcclaren.htm>

<<http://www.inclusivedemocracy.org/journal/is4/mcclaren.htm>>

(with Nathalia Jaramillo). Critical Pedagogy as Organizational Praxis: Challenging the Demise of Civil Society in a Time of Permanent War. Educational Foundations (vol. 16, no. 4, Fall, 2002, pp. 5-32) but published in Summer 2003.

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Discourse Wars in Gotham-West: A Latino Immigrant Urban Tale of Resistance and Agency. By Marc Pruyn, 1999.

Presence of Mind: Education and the Politics of Deception. Pepi Leistyna, 1999.

Everyday Knowledge and Uncommon Truths: Women of the Academy Linda K Christian-Smith and Kristine S. Kellor (editors). 1999.

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Pedagogy and the Politics of Hope: Theory, Culture, and Schooling by Henry Giroux, 1996.

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Britain, Derek. (1996) The modern practice of adult education.

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Academic Conferences

Conference Co-Organizer

(with Nathalia Jaramillo, Jenifer Crawford, Vanise Gomez and Arshad Ali) Education and Liberation in Mexico and East Los Angeles: Critical and Indigenous Pedagogy. Wednesday, May 10, 2006. 12:00 – 7:00. Moore Hall, Reading Room. A one-day conference sponsored by the Latin American Center's Working Group on Education and Culture.

(with William Tierney and Lou Miron) First Annual Qualitative Methodology Conference sponsored by USC, UCLA and UCI. Reclaiming Voices: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. University of Southern California, June 20-22/97

(with William Tierney and Lou Miron) for 2nd annual qualitative methodology conference sponsored by USC, UCLA and UCI. Reclaiming Voices: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. University of California, Irvine, June 4-6/99.

Invited Presentations: International

2007

July 21/07

International Symposium, featured speaker. Teoria de la Complejidad y Propuestas Alternativas en Educacion. Universidad de Tijuana, CUT, 21 de Julio de 2007. Hotel Marriot, Tijuana

May 14-15/07

Sweden

Tuesday, May 15/07

Educational Dept.

University of Gothenburg, Sweden

Seminar: "Critical Pedagogy in Contemporary Society"

Monday, May 14/07

1) Centre for Research in Cultural Studies,

Boras, Sweden

Seminar: "Cultural Studies and Critical Pedagogy"

2) University College of Education Dept.

University College of Boras, Sweden

Seminar: "Critical Pedagogy in Contemporary Society"

April 25-28/07

Mexico

April 28/07

La Universidad Pedagogica Nacional Unidad 271, Tabasco Y La Universidad Juarez
Autonoma De Tabasco
Conferencia Magistral

April 25, 26, and 27/07

El Colegio Nacional De Investigacion Educativa y La Universidad Pedagogica Nacional Unidad
202 Tuxtpec, Oaxaca
IV Encuentro Nacional y XI Regional de Investigacion Educativa

February 13 and 14/07

Tijuana, Mexico
Jornadas Preparatorias del XXVI Congreso de la
Asociacion Latinoamerica de Sociologia.
Keynote Address.

January 29, 2007

Havana, Cuba: Two Hour Television Interivew, TELESUR, for Cuban television. (5 part series).
An Interview with Peter McLaren.

2006

November 9/06

Monterrey, Mexico.
Como parte del programa de actividades de los tres años de gestión sindical de la sección
50 de maestros, el especialista en pedagogía, Peter McLaren encabezará una conferencia
sobre pedagogía crítica.

November 1-4/06

Caracas, Venezuela
Presentation: Critical Pedagogy and the Struggle for Social Justice
Thematic World Forum of Education - Venezuela

September 14-15/06

Venezuela
Inauguration speech of Catedra Peter McLaren (The Peter McLaren Chair” at the Bolivarian
University of Venezuela, Caracas.
Education as a Political Struggle for Liberation, Sept. 15/06
Seminar.
De La Pedagogia Critica a la Pedagogia Revolucionaria.
Centro Internacional Miranda. Caracas, Venezuela, Sept. 14/06

August 30/06

Colombia
Congreso Internacional de Investigacion en Educacion y Pedagogia. Keynote Address.
Formacion docente, pedagogia critical y politica de la emancipacion. Bogota. El Instituto para la
Investigacion Educativa y el Desarrollo Pedagogico, IDEP.

August 10/06

Gold Coast, Australia

Masterclass: "Critical Pedagogy: Where Are We Now?" Griffith University, The Centre for Applied Language, Literacy and Communication Studies,

July 19/06

Tijuana, Mexico

Jornadas de Pedagogia Critica: Paulo Freire y la Pedagogia de la Liberacion. Conferencia Magistral de Peter McLaren.

University of Tijuana, Tijuana, Mexico

July 17/06

Hermosillo, Mexico

Jornadas de Pedagogia Critica: Paulo Freire y la Pedagogia de la Liberacion

May 22nd-June 6/06

SOUTH AFRICA

-Dialogues on Critical Pedagogy-The Travelling Critique with Noah Delissovoy and Nathalia Jaramillo

COSATU Winter School, Johannesburg

Gender and Class Struggle, panel presentation June 5-6, 2006

University of KwaZulu-Natal, Pietermaritzburg:

Paulo Freire Institute--South Africa in conjunction with the School of Adult & Higher Ed & School of Ed & Development Faculty of Ed,

May 29-June 2/06- 5 days of lecture presentations and discussions.

University of KwaZulu-Natal, Durban: May 24/06 Centre for Civil Society

Harold Wolpe Memorial Lecture-"Freire's Critical Pedagogy and Contemporary Liberation Struggle" May 25/06

University of Western Cape, Capetown:

Invited Lecture. "Critical Pedagogy In Formal Education—What Does It Mean In The Present Contexts?" May 23/06

Invited Lecture. "Critical Pedagogy In Social Movements—What Does it Mean In The Present Contexts?" May 22/06

February 21-24/06

Mexico City, Mexico

Universidad Nacional Autonoma de Mexico, Mexico City, Mexico "Critical Pedagogy: An Overview" College of Philosophy and Letters, Feb. 24/06

Universidad Autonoma de Mexico. "Critical Pedagogy as Organizational Praxis" February 21 & 22, 2006.

Jan.31-Feb.3/06

Colombia

Invited Lecture. Institutores de Antioquia ADIDA and the Instituto Popular de Capacitacion IPC, Medellin, Colombia "Subjectivity, Power and Pedagogy" February 3, 2006

Invited Lecture. Universidad de Antioquia, Medellin, Colombia "Ethnography, Pedagogy and Politics" February 2, 2006.

Invited Lecture. Valle del Cauca, SUTEV, Cali, Colombia "Democracy and Education" February 2, 2006

Invited Lecture. Federacion Colombiana de Educadores y su Centro de Estudios e Investigaciones Docentes, CEID-FECODE, Bogota, Colombia "Globalization and Critical Pedagogy" February 1, 2006

Invited Lecture. Fundacion Nueva Republica, Bogota, Colombia "Critical Pedagogy: Perspectives and foundations" January 31, 2006

January 25-27, 2006

Venezuela

Lecture: "The Marxism of Che Guevara and Socialism for the Twenty-first Century" January 27, 2006, in Caracas. World Social Forum, Caracas, Venezuela

Lecture: "Critical Pedagogy as a Political Project" Universidad Nacional, Vargas, Venezuela January 26, 2006.

Lecture: "Critical Pedagogy as Marxist Humanism" Universidad Nacional, Vargas, Venezuela January 25, 2006.

Lecture: "Critical Pedagogy for a New Humanism"
Universidad Bolivariana de Venezuela, Caracas, January 24, 2006.

2005

November 11-13/05

Mexico

Speaking Tour of the state of Chihuahua that included a major speech on critical pedagogy to 750 people at hotel San Francisco, and talks and dialogues with indigenous educators that included a talk and dialogue with 500 Tarahumara (Raramuri) residents in Guachochi. Sponsored by La Fundacion McLaren de Pedagogica Critica.

Dialogue with Indigenous Educators, Creel, Mexico, November 13/05.

Seminar, Universidad Pedagogica Nacional, Parral, Mexico "Social Movements and Critical Pedagogy: An analysis," November 12/05.

Dialogue with Indigenous Educators, Guachochi, Mexico, Nov 12/05.

Public Lecture, Chihuahua, Mexico "Critical Pedagogy from the Belly of the Beast" November 11, 2005, Hotel Mirador.

August 25-31/05

Taiwan

Keynote speech and International Workshop on Advanced Educational Research, College of Education, National Chung Cheng University, Taiwan, August 28, 2005.

Lecture, National Pintung Teachers College, Taiwan August 29, 2005.

June 27-30/05

Karachi, Pakistan

Keynote Presentation. Symposium entitled Understanding Quality Education, June 27-29/05
Karachi.

Panelist, Conference on Re-envisioning Quality in Education, June 30/05

July 28-30/05

Caracas, Venezuela

Seminar on Critical Pedagogy, Universidad Bolivariana de Venezuela, Caracas, July 28-30/05.

Liberation Struggles and Alliance Building. Radio Alternativa de Caracas. July 30/05.

June 3/05

Palestine (Occupied Territories).

Presentation: Critical Pedagogy and the Struggle for Socialism. Occupied Territories, Palestine.

Birzeit University, June 3/05.

May 29- June 2/05

Israel

Presentation, Critical Pedagogy and Critical Citizenship.” June 2, 2005. Haifa Univeristy,
Haifa, Israel.

29 May- 2 June 2005 at the Van-Leer institute in Jerusalem and Haifa University. International
Conference on Citizenship Education in Conflict Ridden Societies.”

April 13-20/05

Venezuela

Aprender del mundo y divulgar lo nuestro: Encuentro mundial de solidaridad con la
revolucion Bolivariana. 13-16 April.

Universidad Nacional Experimental de los Llanos Occidentales "Ezequiel Zamora", Alto

Barinas “Capitalistas y Conquistadores: Una Pedagogía Crítica contra el Imperio”. Invited
Presentation. Barinas, Venezuela. April 14th.

Building Transnational Alliances. Radio Alternativa de Caracas, April 17th.

Public Lecture: Critical Pedagogy in the Belly of the Beast:

Critical Pedagogy and the Politics of Liberation Universidad Central de Venezuela, Caracas.
April 18th.

Public Lecture: The Politics of Pedagogy Ministry of Science and Technology, April 19

Public Lecture: Politica Educativa del Gobierno de Bush. La Universidad Bolivariana de
Venezuela, Caracas. April 20

April 1 and 2/05

Barcelona, Spain

Keynote presentation.

Critical Pedagogy Reloaded: Informes des de les entranyes de la biestia. Art I educacio en la
societat de la informacio. Caixa Forum, Barcelona.

2004

July 30/04

Mexico

Keynote Speech.

Critical Pedagogy Across Borders. The Opening Ceremony of La Fundacion Peter McLaren de Pedagogia Critica, Tijuana, Mexico.

April 5/04

Plymouth, England

Keynote Address: Critical Pedagogy in the Age of Global Empire: Dispatches from Headquarters

Conference: Discourse, Power, Resistance: Global Issues, Local Solutions University of Plymouth, England. Monday 5th April, 2004.

2003

November 27-29/03

Oldenburg, Germany

Human Rights Education and the Relevance of Paulo Freire's Educational Approach, Conference of the German Institute for Human Rights sponsored by The Paulo Freire Kooperation, the UNESCO Institute for Education and the Faculty of Educational Research at the Carl von Ossietzky University of Oldenburg, Oldenburg, Germany

Speech: Critical Pedagogy in the Age of Empire: Challenging the Imperial Agenda of the Bush Administration

Panelist: Education, Liberation and Human Rights.

Panelist: The Pedagogy of Freire on a Global Scale. Popular Education and Human Rights Education Against Continents.

November 12/03

Seoul, Korea,

Presentation: Critical Pedagogy in the Age of Neoliberal Globalization.

Conference: The Role of Education in the 21st Century. November 12, 2003. Hoam Convention Center, Seoul National University.

August 21-22/03

Xalapa, Veracruz, Mexico

Sponsored by Estudios de Postgrado, Universidad Pedagogica Veracruzana
Pedagogia Critica, VIII Seminario Internacional

Four public lectures:

- (1) Globalizacion, economia el imperialismo norteamericano, la guerra de terrorismo, y los retos para la Pedagogia Critica.
- (2) Origenes, causas, consecuencias y principales categorias de la Pedagogia Critica
- (3) La Pedagogia Critica vs. La Supremacia Blanca: Nuevos Retos

(4) Los Limites de la Pedagogia Critica y las nuevas tendencias para el futuro de la Pedagogia Critica

Response to the Panel discussion of my book, El Che Guevara, Paulo Freire y la Pedagogia de la Revolucion.

April 11-12/03

Tijuana, Mexico.

International Conference on Multicultural Education: University of Tijuana.

Opening Keynote Address, April 11/03

Closing Keynote Address, April 12/03

2002

November 5/002

Rio de Janiero, Brazil.

Public Lecture (attended by 700 people). Pedagogia Revolucionaria em Tempos de Globalizacao. Instituto Superior de Estudos Pedagogicos.

September 3-6/02

Pretoria, South Africa

Public lecture (University of Witwatersrand),"Critical Pedagogy in the Age of Neoliberal Globalization: Reflections on Life in Schools." Sept. 3/02

Public lecture (University of South Africa),"Critical multiculturalism: new directions in multicultural and non-racist education". 4 Sept/02

Seminar conducted with the Unisa Interest Group for Philosophy of Education,

Seminar:"Towards a Contemporary Philosophy of Praxis" Sept.4/02

Keynote Speaker "Guerilla Pedagogy and the Dialectics of Terrorism."

8th Qualitative Methods Conference:"Something for Nothing". Sept.5-6/02

Seminar (University of Pretoria) & the South Africa College for Teacher Education (Groenkloof Campus) "Critical theory in educational research". Sept. 6/02.

July 24-August 3/02

Veracruz, Mexico

Four lectures to Graduate Students at the Seminario De Educacion Multicultural en Veracruz Instituto de Investigaciones en Educacion, Universidad Vercruzana, Mexico

March 21-22/02

Ensenada, Mexico

Magisterial Address: Critical Pedagogy in the Age of Globalization. Conference: Educational Administration in Latin America. Campus Ensenada del Centro Universitario de Tijuana, March 21/02.

International Panel (Cuba, Mexico, U.S.A) The Future of Mexican Education. March 22/02.

2001

December 27-30/01

Tijuana, Mexico

Doctoral Seminar. Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion
Also keynote speech open to public: "Critical Pedagogy Post-9-11."

November 30/01

Guadalajara, Mexico

Presenter. "The Struggle for Social Justice post September 11.Expo Guadalajara [The Guadalajara International Festival of Books]. Guadalajara, Mexico. This book fair is one of the largest and most prestigious cultural events in Latin America.

June 20-24/01

Wuppertal, Germany

Presentation. Globalization and the Politics of Educational Policy.

Conference: Political Socialization, Participation, and Education. June 22/01. University of Wuppertal, Germany.

2000

December 27-29/00

Tijuana, Mexico

Doctoral Seminar. Campus Ensenada del Centro Universitario de Tijuana. Doctorado en Educacion. Also keynote speech open to public: "Critical Pedagogy and the End of Politics."

Nov. 27- December 1/00

Taiwan

Keynote speech at the Conference for TASE (Taiwan Association for the Sociology of Education): Revolutionary Multiculturalism and the Politics of Hope: Teaching for Political, Cultural, and Economic Transformation. Dec. 1/00

Lecture at National Hualien Teachers College: Neoliberalism, Pedagogy, and Globalization: A Critique from the Margins. November 30/00

Lecture at Taipei Municipal Teachers College (Taiwan): Towards a Pedagogy for Critical Citizenship. Nov.29/00

Talk (Tuesday afternoon 14:00~1600) at National Taiwan Normal University (Taiwan): Teaching against globalization and the new imperialism. November 28, 2000.

Talk at National Pintung Teachers College (Taiwan): Neoliberalism, Pedagogy, and Globalization: A Critique from the Margins. Nov. 27/00.

November 18/00

Guadalaja, Mexico

Keynote speech: "Globalizacion, Neoliberalismo y Politica de Pedagogia". La Universidad Pedagogica Nacional, Guadalajara, Mexico.

November 16 & 17/00

Mexico City, Mexico

Conferencia Magistral de Peter McLaren, La Pedagogia Critica. Responses to my work (1988 to present) by: Alica De Alba (UNAM); Rosa Ma. Torres (UPN); Adelina Castaneda (UPN); Aurora Elizondo (UPN) and Etelvina Sandoval (UPN). La Universidad Pedagogica Nacional, Mexico City, Mexico.

September 29-30/00

Buenos Aires, Argentina

Keynote speech to literacy workers. "Alfabetizacion y construccion de ciudadania en el tercer milenio" organizado por la Facultad de Filosofia y Letras de la Universidad, University of Buenos Aires. Sept.29/00. Workshops on literacy and critical pedagogy. Union of Students. Buenos Aires, Argentina. Sept. 30/00

August 25-26/00

Rio de Janeiro, Brasil

Invited Lecture. Instituto Superior de Estudos Pedagogicos. Rio de Janeiro, Brasil. August 25/00
Keynote Speech. Conference: Os Reflexos Da Cultura Brasileira Na Educacao. EFEI. Espaco De Formacao Do Educador Infantil. Rio de Janeiro, Brasil. August 26/00

August 23-24/00

Santos, Brasil

Keynote speech. Conference: Educacao Faz Diferenca: Linguagens e Contextos. Sponsored by GRUHBAS Projetos Educacionais. Santos, Brasil. August 24/00
Two lectures at the Centro Universitario Monte Serrat in Santos, Brasil. (One lecture for students training to be grade 6 teachers, and a second lecture for students training to be grade 3).
August 23/00

August 22/00

Sao Paulo, Brasil

Invited Lecture. Colegio Sao Domingos (affiliated with Pontificia Universidade Catolica). Sao Paulo, Brasil.

July 7/00

Melbourne, Australia

The Seventh International Literacy and Education Research Network Conference on Learning. Plenary Session: Neo-liberalism and the End of Politics: Towards a Contraband Pedagogy Royal Melbourne Institute of Technology

July 12-13/00

Perth, Australia

Public Lecture. Critical Pedagogy in the Age of Globalization.
Sponsored by the University of Western Australia and Murdoch University and the Australian Institute of Education
Departmental Seminar Series: Unthinking Whiteness: Rethinking Democracy Sponsored by The Center for Inclusive Education, The Australian Institute of Education and the Australian Association for Research in Education.
Invited Seminar: The Politics of Multicultural Education. Edith Cowan University.

February 17-19/00

Havana, Cuba

Invited Presentation. Liderazgo revolucionario y praxis Pedagogica: el legado del Che Guevara.
Instituto Superior de Arte, Havana, Cuba. Marxismo Hoy: Una Mirada Desde La Izquierda.

1999

December 19-21/99

Tijuana, Mexico

Seminar: Campus Culiacan del Centro Universitario de Tijuana.
Doctorado en Educacion.

December 13-15/99

Ensenada, Mexico

Seminar: Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion.

November 26, 1999

Kuopio, Finland

Annual Meeting of Finnish Social Psychologists. Social Psychology in the Next Millenium.
Keynote Lecture: "The Social Psychologist as Critical Social Agent." Kuopio, Finland.

November 23, 1999

Tampere, Finland

Invited Lecture. University of Tampere.

November 21, 1999

Rovaniemi, Finland

Keynote Address. University of Lapland.

November 8, 1999

Haifa, Israel

Keynote Speaker. Education for Co-existence. University of Haifa, Israel

September 7, 1999

Santa Cruz do Sul, Brasil

Invited Seminar. University of Community, Santa Cruz do Sul, Brasil.

May, 1999

Mexicali, Mexico.

Course taught at Campus Mexicali del Centro Universitario Tijuana.
Doctorado en Educacion.

January 26-28, 1999

San Jose, Costa Rico

Keynote Speaker. Primer Congreso de Educacion Primaria: "Análisis y perspectivas de la Educación Primaria en Costa Rica hacia el nuevo siglo." University of Costa Rico. San Jose, Costa Rico.

1998

July 6-11/98

Porto Alegre, Brasil

A Violência da Exclusão e Perspectivas Pedagógicas para Adolescentes em Situação de Risco Social. Editora Artes Médicas Sul Ltda.

V Seminário Internacional de Reestruturação Curricular, Secretaria Municipal de Educacao de Porto Alegre, Brazil:

A Escola Cidadã no Contexto da Globalização.

Panel member: Paulo Freire e Educação Popular. July 6/98

Traumas do capital: pedagogia, política e práxis no mercado global. July 8 and 11/98

May 19-22/98

Jyvaskla and Helkinki, Finland

Open lecture "Critical pedagogy in the age of Globalization"

Doctorate seminar on Critical Pedagogy. University of Jyväskylä, Dept. of Education Finland, May 19/98

Lecture/discussion at doctorate seminar "The Wounded Ethnographer"

University of Helsinki, Department of Education, Finland, May 20/98

Open lecture in Helsinki "Critical Pedagogy in the Age of Globalization". May 22/98.

March 26-27/98

San Luis Potiso, Mexico

Las Nociones de Supremacia Blanca (Anglosajona), Identidad y Multiculturalidad. Universidad Pedagogica Nacional, Mar.27/98.

La Pedagogia Critica; Entre El Postmodernismo y Los Legados Del Che Guevara. March 26/98

January 16/98

Juarez, Mexico.

Keynote Lecture: The Pedagogy of Che Guevara. Sponsored by Servicios Educativos del Estado de Chihuahua; Center for Research on the Education of Students Placed At Risk; Johns Hopkins University and Howard University.

1997

August 8/97

Aguascalientes, Mexico

Keynote Address: Unthinking Whiteness, Rethinking Democracy and Education.

V11 Curso y Talleres de Educacion y Derechos Humanos. "Educacion, Democracia y Nueva Ciudadania." Conference on Democracy and Human Rights.

June 5-7/97

Rosario, Argentina.

Education and the Struggle for Liberation. (Public speech at the University of Rosario, Argentina) June 5/97

Presented a series of lectures for a course I taught entitled: Curso Internacional: Identidad, Cultura Educacion, Escuela de Ciencias de la Educacion, National University of Rosario, June 6-7, 1997

(morning) Pedagogia, subjetividad, identidad y deseo (University of Rosario), June 6/97

(afternoon) Mitos y rituales escolares (University of Rosario) June 6/97

Culturas depredadoras y contranarrativas (University of Rosario) June 7/97

May 29-31/97

Salvador, Bahia, Brasil.

Conference organized by Desafio (NGO): Reuniao Internacional de Pedagogia Critica: Cultura e Educacao,

Rituais na Escola, May 31/97

Pedagogia Critica na Escola Contemporanea, May 30/97

Educacao, Cultura e Sociedade, May 29/97

April 28-May 2, 1997

Mexicali, Mexico.

Course taught at Campus Mexicali del Centro Universitario Tijuana.

Doctorado en Educacion.

May 2

Unthinking Whiteness: Dismantling White Supremacist Ideology in Education

May 1

Education and Democracy: Towards a Critical Pedagogy for the New Millenium

April 30

Subjectivity and Identity in Education

April 29

The Struggle for Voice: Race, Class and Gender in Education

April 28

Gramsci, Marcuse, Habermas: Critical Theory and the Formation of Teachers

January 17-18, 1997.

Juarez, Mexico

Keynote address: Unthinking Whiteness, Rethinking Democracy.

Creando Una Pedagogia Fronteriza. Cd. Juarez, Chihuahua. Mexico Researchers'

Binational Learning Community Session. Sponsored by Servicios Educativos del Estado de Chihuahua; Center for Research on the Education of Students Placed At Risk; Johns Hopkins University and Howard University.

1996

December 2-6/96

Mexico City, Mexico

Presenter, IV Colloquio Internacional: Curriculum y siglo xxi. La universidad frente al cambio tecnológico. Universidad Mexico City .

Presentation. Becoming a Critical Educator: The Struggle for Justice. Universidad Pedagógica Nacional. Mexico City. December 4, 1996.

November 27-29/96

Aragon, Mexico

Seminario: "Educación y Diversidad Cultural." Universidad Nacional Autónoma de México.

September 20-22/96.

Tokyo, Japan

"Linguistics, Multiculturalism and Democracy." Language Management for Multicultural Communities: Negotiating Literacies, Discourses, and Identities. Third Conference on Language Management, The National Language Institute of Tokyo's Fourth International Symposium, United Nations University, Tokyo, Japan.

July 22-27/96

Nayarit, Mexico

Keynote Speech. Cuartas jornadas de cultura pedagógica. Escuela normal superior de Nayarit, Nayarit, Mexico.

June 14-15/96

Rosario, Argentina

Presentation. La Educación Crítica y la academia americana libre: Seminario internacional desafíos de la Universidad de CABA al Año 2000. La experiencia latinoamericana. Rosario, Argentina, June 15/96.

Los maestros y la cultura: Nuevos horizontes pedagógicos. Centro de estudios en pedagogía crítica, Rosario, Argentina, June 14, 1996.

June 18/96

Santa Fe, Argentina

Nuevos horizontes pedagógicos. Foro cultural de la UNL. Santa Fe, Argentina.

May 13/96

Rio de Janeiro, Brasil

Gramsci, Freire and Habermas: Critical perspectives. Universidad Federal de Rio de Janeiro, Brasil.

May 8/96

Florianópolis, Brasil

Critical Multiculturalism. Universidad Federal de Santa Catarina. Florianópolis, Brasil.

January 26-29/96

Juarez, Mexico

Critical approaches to school reform. Binational Conference. Universidad Autónoma de Ciudad Juárez.

1995

September 27-30/95

Halle, Germany

Critical Pedagogy and Social Analysis. Kritische Erziehung Swissen Schaft am Neubeginn? Halle, Germany. Martin -Luther Universitat

September 8/95

Florianopolis, Brasil

Public Lecture: Multiculturalismo e subjectividade critica. Universidad Federal de Santa Catarina. Florianopolis, Brasil

August/95

Berlin, Germany

Presenter: Culture and Identity: City, Nation, World. 2nd Theory Culture and Society Conference. Berlin Alexanderplatz.

July 24/95

Tepic, Nayarit, Mexico

Keynote Address. Escuela Normal Superior de Nayarit Ciudad de la Cultura “Amaola Nervo” .

February 22-24/95

San Juan, Puerto Rico

Globalism: Challenges for Education and Research. (Panel presentation) Fourth Puerto Rican Congress of Research in Education

Magisterial lecture. Methodological Approaches in Education Research Abreast A Changing World. Fourth Puerto Rican Congress of Research in Education.

February 16-18/95

Halle, Wittenberg, Germany

The politics of Global Education for Social Justice. International Conference: Schools in the Process of Reflexive Modernity. Martin Luther Universitat. Halle, Wittenberg.

1994

October, 1994

Mexicali, Mexico

Grandes retos de la investigacion educativa en el contexto social actual. Universidad Pedagogica Nacional. Unidad Mexicali.

September 14-15/94

Sao Paulo, Brasil

Lecture: Rituais na Escola. Universidade de São Paulo, Faculdade de Educação Didática, Teorias de Ensino e Práticas Escolares. São Paulo, Brasil. September 15/94

Lecture: Rituais na Escola. Pontifca Universidade Catotica de São Paulo. Programa de Estudos Pós – Graduados em Psicologia da Educação e Historia e Filosofia da Educação, e Supervisáo e currículo, Pontifca Universidade Catolica. São Paulo, Brasil (September 14, 1994).

Two Lectures: 1) Pedagogia Crítica e cultura popular. 2) Pedagogia Pós–moderna. Faculdade de Educação, Universidade Federal do Rio Grande do Sul. Programa de Pós Graduação em Educação. Porto Alegre, Brasil (September 14, 1994).

Sept. 5-9/94

Florianopolis, Brasil

Seminário Intensivo

Intensive 20 hour course, Monday, September 5 – Friday, September 9, 1994. Centro Ciências da Educação, Curso de Mestrado em Educação, Program de Pós Graduação em Educação. Universidade Federal de Santa Catarina. Campus Trínade, Florianopolis, Brasil.

June 11 and 17/94

Mexico City, Mexico

Presenter, “La cultura hegemónica y los procesos del curriculum democrático.” Universidad Nacional Autónoma de Mexico, Escuela Nacional de Estudios Profesionales Aragon, Mexico City (June 17, 1994).

Presenter, III Colloquio Internacional: Curriculum y siglo xxi. Perspectivas del curriculum ante los retos del siglo xxi, Universidad Mexico City (June 11, 1994).

June 16/94

Puebla, Mexico

Conferencia Magistral: Medio ambiente, derechos humanos y educación. Universidad AngloHispanoMexicana, Puebla, Mexico.

June 12-14/94

Xalapa City, Veracruzana, Mexico

Coordinador del seminario: Bases teóricas de la pedagogía crítica. Universidad Veracruzana, Xalapa City, tres días.

May 23-27/94

Hermisillo, Mexico

Seminario: Pedagogia crítica y Posmodernismo. La Universidad de Sonora y El Sindicato de Trabajadores, México

May 6/94

Xalapa City, Mexico

Jornada sobre el curriculum en la educación superior: Implicaciones para la Universidad Veracruzana. Auditorio del Museo de Antropología, Universidad Pedagógica Veracruzana, Xalapa City, Mexico

1993

December 6-9/93

Penang, Malaysia

Communication and development in a postmodern era: Re-evaluating the Freirean legacy.

Penang, Malaysia. 6-9 December, 1993.

September 8-10/93

Faro, Portugal

Invited address, II Conferência Internacional de Sociologia da Educação Escola e Democracia
Cidadania e Desenvolvimento.

August 1993

Groningen, The Netherlands

Keynote address. International Conference on the Human Sciences,

July 4-8/93

Santa Maria, Brasil

Invited address, Seminário Internacional de Interdisciplinario, Centro de Artes e Letras,
University of Santa Maria, Santa Maria, Brasil

1992

August/92

Porto Alegre, Brasil

Escola: Libertacao ou dominacao? Associacao Brasileira de Neurologiae Psiquiatria Infantil,
Associacao Medica do Rio Grande do sul, Porto Alegre, Brasil

Subjetividade e violencia epistémica. Secretaria Municipal de Educaçao and Associação médica
do rio grande do sul and Associação Brasileira de Neuropsiquiatria Infantil, ABENEPI.

Porto Alegre, Brasil

August/92 Continued..

Porto Alegre, Brasil

Post-Colonial Pedagogy, Transcultural Subjectivity and the Politics of Liberation. Universidade
Federal de Rio Grande do Sul, Porto Alegre, Brasil

Resistance and Counter-Narrative. Pontificia Universidade Católica, Porto Alegre, Brasil
(August, 1992).

August/92

Parana and Buenos Aires, Argentina

Counter Memory and Cultural Resistance. Universidad Nacional de Entre Ríos, Facultad de
Ciencias de la Educación, Paraná, Argentina, Simposio Internacional: Perspectivas del
Curriculum Universitario Ante el Siglo XXI (August, 1992).

Ritual/Counter-Ritual: Lacan, Derrida, Foucault, Habermas, and the Implications of their Work
for Developing a Critical Pedagogy of Resistance. Universidad Nacional de Entre Rios.
Parana, Argentina (August, 1992).

Subjectivity and Counter-Narratives of Cultural Resistance. Instituto de Estudios y Accion
Social, Buenos Aires, Argentina (August, 1992).

August/92

Puebla, Mexico

Critical Multiculturalism and Counter-Narrative of Liberation. Universidad IberoAmericana, Puebla, Mexico. Symposium Sobre Investigación Educativa. Logros y retos frente al año 2000.

November 23-26/92

Xalapa City, Veracruzana, Mexico

Seminario: Pedagogía crítica y Posmodernidad. Universidad Pedagógica Veracruzana, Xalapa City, México.

Winter 1992

Warsaw, Posnan and Torun Poland

Critical theory and the politics of liberation. Conducted at the Institute for Social Sciences, N. Copernicus University, Torun, Poland.

The politics of curriculum transformation. Warsaw, Poland.

Postmodernism and pedagogy: A North American perspective. Posnan, Poland.

1991

April 22-26/91

Mexico City, Mexico

Invited Speaker: Lev. Coloquio Internacional: Curriculum y Siglo XXI. Mexico City, Mexico.

1989

May 22-26/89

Mexico City, Mexico

Invited address, Sociedad, Cultura y Educación. UNAM (Mexico City), Universidad de Guadalajara, El Instituto Michoacano de Ciencia Investigación y Desarrollo Institucional (1989, May 22-26).

The open veins of Latin America: A critical dialogue between the north and south. University of Queretaro (1989, May).

Towards a pedagogy of struggle and hope. Autonomous National University of Mexico City, Mexico (1989, May).

May 1989.

Guadalajara, Mexico

Dreaming dialectically and the spirit of Gramsci. University of Guadalajara, May 1989.

1988

November 15-22/88

Mexico City, Toluca, Guadalajara, and Aragon Mexico

Critical theory, cultural hegemony, and the struggle for social justice: A perspective for Latin America. Seminar, Internaci, UNESCO, and Autonomous National University of Mexico, City, Mexico City, Mexico

Constructing a curriculum for social justice. Escuela Normal Superior Num. 1 del Estado de Mexico, Toluca, Mexico (televised live) (Nov.17/88).

Pedagogical theory, intellectual life, and the struggle for democratic reform. University of Guadalajara, Guadalajara Mexico Nov.22/88.

June 7 and 8/88

Mexico City and Aragon, Mexico

Centro de Estudios Sobre la Universidad, Mexico City and included: Critical Theory and Educational Reform, June 7, 1988;

Curriculum Perspectives: Giroux-McLaren, June 8, 1988; Lecture at Escuela Nacional de Estudios Profesionales, Aragon, Mexico City: Critical Ethnography and the Curriculum: Trends and Possibilities.

April, 1988

Faro, Portugal

Beyond the discourse of critique and anti-utopianism. Instituto Politecnico do Faro, Portugal.

1987

June 28-July 3/87

Havana, Cuba

Schooling, subjectivity and the politics of experience. Sociedad Interamericana de Psicología, Havana, Cuba, Invited Lecturer.

Prior to 1987, all my academic talks were in Canada, where I resided until 1985.

Invited Presentations, Keynote Addresses, and Critic: National (U.S. and Canada)

2007

August 18, 2007,

Featured speaker for the Culture of Peace Distinguished Speaker Series at the Culture of Peace Resource Center, in Santa Monica, California, sponsored by Soka Gakkai International-USA.

Tuesday, July 17/07

Keynote Speaker, 2nd World Assembly of the International Council on Education for Teaching in conjunction with the 7th Annual Border Pedagogy Conference, University of San Diego, San Diego, California, July 17.

Friday, April 20/07

Association of American Geographers,
2007 Annual Meeting, San Francisco, CA
Panelist: Radical Pedagogy in Geography II: Teaching Against Capitalism with Peter McLaren

April 2-3/07

AERA 2007 Annual Meeting, Chicago, IL

Monday, April 2/07

Discussant: Annual Paulo Freire Lecture by Donaldo Macedo

Tuesday, April 3/07

Chair: Tyranny of Neoliberalism on Education.

Monday, April 2/07

Clarke University, Worcester, MA

Higgins University Center

Public Lecture:

Critical Pedagogy Against the Empire

Friday, March 29/07

University of Massachusetts, Amherst, MA.

Ninth Annual Kinsey Dialogue Lecture

Saturday, March 30/07

Roundtable Discussion

Friday, March 9/07

McGill University, Montreal, Canada

EGSS Conference

Keynote Speech

Friday, February 23/07

Cornell University, Ithaca, NY

The Scholar/Educator in Public Life Distinguished Lecture Series

And Latino Studies Speaker Series

Public Lecture: Revolutionary Critical Pedagogy Against Empire.

2006

April 8-11/06

AERA 2006 Annual Meeting, San Francisco, CA

Chair: Toward New Political Strategies to Defend Public Schools and Teachers. Tuesday, April 11th.

Discussant: Contextualizing Teaching Through the Multiple Literacies of Hip Hop. Monday April 10th.

Participant: Critical and/or Indigenous Scholars Discuss. Saturday, April 8,

Chair and Discussant: From the Global to the Local: Critical Consciousness and Challenging Hegemony, Sunday, April 9th.

Discussant: Public Needs Over Private Profits: Social Class Analysis and Education Out from Under Capitalism. Sunday, April 9th.

Presenter: Critical Theory Today: Visions from the Visionaries, Division B Vice-Presidential Colloquium. Saturday, April 8.

March 31/06.

New York City

Keynote Speaker: Why We Struggle. Teachers College Students for a Cultural Studies Initiative (TCSCI) □ Threat-n-Youth: Cultural Studies Responds to Violence and Education. Teachers College, Columbia University. 525 West 120th Street New York, NY 10027.

March 24-25/06

Lubbock, Texas

Keynote Speech. 5TH Annual National Association for Multicultural Education N.A.M.E. Conference Texas Tech University, Lubbock, Texas.

March 8 and 10/06

Spokane and Pullman, Washington

Keynote Presentation: Education and the Struggle for Economic and Social Justice. March The 2nd Annual Globalization, Diversity, and Education Conference at Washington State University in Pullman Friday, March 10/06

Public Lecture: A Pedagogy of Praxis: The Struggle for Social and Economic Justice. Co-hosted by Washington State University Spokane and Gonzaga University. Barbieri Courtroom at Gonzaga University's School of Law from 7 to 9 p.m., Wednesday, March 8/06.

March 2-3/06

Tacoma and Olympia, Washington

Lecture: "My life as a Radical Educator.", Evergreen Tacoma campus. Friday, March 3/06

Public Lecture. "Teaching Against Global Capitalism and the New Imperialism." Thursday, March 2, 2006

2005

November 3/05

Ventura, California

Presenter. The Bolivarian Revolution in Venezuela. Revolutionaries, Escualidos, and Democracy. The Underground, Ventura, California,

September 19/05

East Los Angeles, CA

Presentation and discussion. Academia Semillia de Puebla (Charter School, East Los Angeles).

September 2/05

APSA. Washington, DC

Panelist for a special session on “critical pedagogy” , 101st Annual Meeting of the American Political Science Association, September 2, 2005, Washington, DC.

May 23, 2005

Los Angeles, CA. UCLA

Panelist: United Nations Under-Secretary General to Discuss Culture of Peace. Ambassador Anwarul K. Chowdhury discusses strategies for developing a Culture of Peace in times of war.

April 11, 2005

AERA, Montreal, Canada

Presenter: Presidential Panel on Research

April 30, 2005

Buffalo, New York.

D’Youville College

Keynote Address: “Critical Pedagogy Reloaded.” First International Symposium on Urban Education and Intercultural Learning

2004

Wed. November 3, 2004

Los Angeles, CA. USC

Seminar: Capitalists and Conquerors: Teaching and Research Against Globalization and the New Imperialism Brown Bag, Fall 2004, Seminar Series USC, Rossier School of Education, Los Angeles

October 1-2/04

El Paso, Texas, USA & Ciudad Juárez, Chihuahua, México

Second International Conference on Education, Labor, and Emancipation

El Paso, Texas, and Juarez, Mexico, October, 2004

Reinventing Critical Pedagogy: Widening the Circle of Anti-Oppression Education

Keynote Speaker: The Struggle Ahead for Critical Educators

Los Angeles

July 9/04

Los Angeles, CA. UCLA

The Fourth International Conference on Diversity in Organisations, Communities and Nations.

Held at the University of California Los Angeles, from 6-9 July 2004

Keynote Speaker: The Politics of Difference in the Age of Global Capitalism. July 9/04

June 25-28/04

Urbana Champaign

2004 Crossroads Cultural Studies Conference

Champaign-Urbana, Illinois, June 25-28, 2004

Plenary Speaker: Critical Pedagogy in the Belly of the Beast.

April 12 and 16, 2004

AERA, San Diego, CA.

Reponent: Social Contexts of Educational Policy, Politics, and Praxis Interactive Symposium:
Paths of Dissent: Understanding Peter McLaren. Monday, 4/12/2004

Panelist: Social Contexts of Educational Policy, Politics, and Praxis Interactive Symposium:
Alternative Democracies: Education as a Vehicle for Civic Engagement and Response to the
Neoliberal, Friday, 4/16/2004

Presenter: Curriculum Theory Interactive Symposium: Re-mythologizing Education Today: An
Interactive Panel Discussion on Leaving Safe Harbors: Towards a New Progressivism in
American Education and Public Life. Friday, 4/16/2004.

2003

December 10/03

Pasadena, California

Featured Presenter: Pacific Oaks College

Colloquium on The Intercultural Campus by Greg Tanaka

Book Event

December 9/03

National University. Los Angeles, California

Featured Presenter in a Colloquium on Critical Pedagogy.

December 5 and 6, 2003

San Francisco, CA

Keynote Speaker: Why the Struggle for Socialism is Important

Center for Anti-Oppressive Education

National Conference on Empowering Teachers in Times of War

October 10-12/03

Olympia, Washington

Fostering Alternatives to Violence: The Annual Conference of the Peace and Justice
Association. Evergreen College, Olympia, Washington

Keynote Address. "The Challenge for Critical Educators in the Age of Imperialism"

Also presented on a panel with two of my doctoral students.

August 28/03

East Los Angeles, California

Participant, Panel on Che Guevara

Che Guevara and the Cuban Revolution, Then and Now...

Self Help Graphics, East Los Angeles

An event that is part of “Che Y Que!”, an exhibition of 60 images of Ernesto Che Guevara by four prominent Cuban Photographs.

May 2/03

Santa Barbara, California. UCSB.

Towards a Critical Globalization Studies: Continued Debates, New Directions, and Neglected Topics. International Conference. UCSB.

Panelist, Morning Plenary, 9 – 11 am: Globalization, Resistance, and Alternative Globalization, Saturday, May 2nd/03

Panelist, Globalization, Military Conflict, and Terrorism, Sunday, May 3/03.

May Presider, Concluding Plenary and Discussion:

Wednesday, March 24/03

Fullerton, CA.

California State University, Fullerton. Distinguished Lecture Series.

Speech: Critical Multiculturalism and the Struggle for Democracy

Thursday, March 13/03

Los Angeles, CA.

Anti-War Teach in at Antioch College, Los Angeles

Presentation: Imperialism and Capitalism: The Question of War

Friday, February 7/03

Eugene, Oregon

Invited speaker

Workshop, Transnationalism, Ethnicity, and the

Public Sphere at University of Oregon, Eugene

6-8 February 2003

Saturday, January 25/03

New Orleans, Louisiana

One of three invited panel members: Progressive Legacies presentation at AACTE's 2003 Annual Meeting, New Orleans.

2002

Monday, October 28/02

Long Beach, CA.

Distinguished Guest Speaker

Odyssey Theme-Year Project at the California State University, Long Beach. “The World We are Making.” Democracy Under Siege: Critical Education in Uncertain Times. (2 lectures)
Previous speakers included Ralph Nader, Erin Brockovich, and Patch Adams.

Wednesday, June 26/02

Pullman, Washington

Keynote Speaker: Co-teach Summer Institute 2002. Washington State University.

Wednesday, June 5/02

Oxford, Ohio

Featured Speaker. Miami University of Ohio, School of Education and Allied Professions, Department of Educational Leadership. Miami University.

Saturday April 27/02

Chapman, CA.

Keynote Speaker: Conference on Standards, Testing, and Social Justice “Decentering Accountability and the Struggle for Social Justice.” Chapman University

2001

Saturday, October 27/01

Los Angeles, CA UCLA

Moderator: Queer Learning at the QGrad Conference. Royce Hall, UCLA.

Monday, October 22/01

Los Angeles, CA UCLA

Presentation “Critical Pedagogy Now.” Teacher Education Cohort, GSEIS. Bunche Hall.

Saturday, October 6/01

Hanover, NH

Keynote Speech. “Critical Pedagogy at the Crossroads: Globalization, Capitalism, and the Businessification of Education.” Conference of the Association of Graduate Liberal Studies Program. Dartmouth College.

October 7/01

Olympia, Washington

Keynote Speech. “Democracy Under Siege: Critical Pedagogy and the Struggle for Permanent Peace.” Globalizing Justice and Peace: Visions and Strategies. A Conference of the Consortium on Peace Research, Education and Development and the Peace Studies Association. The Evergreen State College, Olympia, Washington.

Closing Plenary. Sunday, October 7.

April 19/01

Del Mar, CA.

Keynote Speaker: “Critical Pedagogy and the Politics of Democratic Life”. Faculty Retreat for National University held in Del Mar Hilton, CA

April 10-14 2001

Annual Meeting of the American Educational Research Association, AERA Seattle, WA:
Critical Respondant: Neoliberal Reform, Globalization and Schooling, Critical Perspectives April
14th

Division B Graduate Student Fireside Chat: A Conversation with Peter McLaren. April 13th
Antonio Gramsci's Relevance for Contemporary Educational Debates

Participant with Gustavo Fischman: Gramscian Pedagogy and the Mass Culture Industry.
April 12th

Rethinking the Politics of Schooling Participant: Life in Schools revisited April 11

Egon Guba Distinguished Lecture.

Joseph Kincheloe, Penn State University "Preparing Knowledge Workers in an Information
Saturated world:"

Commentary: Yvonna S. Lincoln, Texas A & M University

Peter McLaren, UCLA

William Pinar, LSU

Sponsor: SIG/Qualitative Research-Membership

Saturday, April 6/01

Los Angeles, CA. USC.

Panel: The Fourth Annual University of Southern California Interdisciplinary Conference.

Beyond Black & White Reception: Race in the 21st Century. Los Angeles, California.

March 29-31/01

Gainesville, Florida

Keynote Speaker . Almost Always Deceived: Revolutionary Praxis and Reinventions of Need.

Humanities Council of Liberal Arts and Science, English Department, Research and
Graduate Programs, and Marxist Reading Group. Dauer Hall. University of Florida,
Gainesville, Florida.

2000

November 19/00

Los Angeles, CA.

Keynote Speaker at Inaugural Colloquy: Antioch University of Los Angeles, California.

October 26/00

Miami, Florida

Keynote Address: 2 day (Oct. 26-27) Conference on "The Freirean Legacy: Educating for Social
Justice". Florida International University, Miami, Florida.

June 16/00

Minneapolis, Minnesota

Keynote Address: Revolutionary Pedagogy in Post-Marxist Times. Annual Theater of the Oppressed and Pedagogy of the Oppressed Conference. University of St. Thomas, Minneapolis, Minnesota.

April 24-26, 2000

AERA) New Orleans, LA:

Annual Meeting of the American Educational Research Association, (

April 24

Presentation: Marxism and American Indian Discourses of Resistance.

American Indian Intellectualism, Marxism, and Critical Theory: Voices in Conversation.

Presentation: The Politics of Homelessness: Approaches Through Critical Pedagogy.

Homeless Youth Speak Out, Educators Respond: A Dialogue

April 25

Discussant. Intersubjectivity as a Vehicle For Transformative Education in the Twenty-First Century.

Presentation (with Jill Pinkney-Pastrana): Rigobertha Menchu: Beyond Postcolonialism.

Toward a Greater Understanding of Truth: Life Histories and Textual Veracity.

Presentation: Towards a New Marxist Internationalism.

Working in a Post-Marxist Era: What It Means to Leftist Scholars and Educators.

April 26

Presentation: Critical Multiculturalism, Capitalism, and Class.

Critical Multiculturalism: New Directions in Multicultural and Anti-Racist Education.

March 15/00

Denver, Colorado

Keynote Speaker.

University of Colorado at Denver. Chicano Oral History Project: Beyond Chicanismo.

February 11-12/00

Houston, Texas

Presentation: Rigoberta Menchu and David Stoll: The Controversy in Political Perspective.

Conference: The Role of Educational Ethnography in

Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective" The University of Houston.

January 14-16/00

Tempe, Arizona

Keynote Address: The Pedagogy of Liberation: Beyond the Dead Poet's Society. Conference and Film Festival. The Celluloid Curriculum. School of Education. Arizona State University. Tempe, Arizona.

1999

October 28, 1999.

Pittsburg, Pennsylvania

Keynote Speaker: The Political Economy of Knowledge.

Annual Meeting of the American Semiotic Association.
University of Pittsburg. Pittsburg, Pennsylvania.

October 13-16, 1999

Jackson Hole, Wyoming

Keynote Speaker. Northern Rocky Mountain Educational Research Association 17th Anniversary Conference. The Politics of Schooling: Creating Communities of Solidarity and Hope, Wednesday, October 13 - Saturday, October 16, 1999, Snow King Resort, Jackson, Wyoming.

July-August, 1999

Toronto, Ontario, Canada.

Teaching a course as Guest Scholar. Graduate Program in Education, Fourth Annual Summer Institute in Language, Culture, and Teaching, York University, Toronto, Canada. July - August.

June 11, 1999

Irvine, CA. UCI

“Dedication of Conference to Enrique Trueba.” Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. University of California, Irvine.

April 19-23, 1999

Montreal, Quebec, Canada (AERA)

Annual Meeting of the American Educational Research Association,

Paper, “From the Center to the Margins: Border Feminism for the 21st Century.”

Paper, “Literacy Discourses and Policy Perspectives.”

Chair/Discussant, “Cultural Studies, Post-colonialism, and a Multicultural Curriculum”

Discussant, “Center X (UCLA) presentations.”

April 9, 1999

Milwaukee, MI

Guest Speaker. Revolutionary Multiculturalism in Conservative Times. University of St. Thomas, Milwaukee, MI

March 12, 1999.

Stonybrook, NY

Guest Speaker. Pedagogy and Postmodernism Symposium. The Humanities Institute, State University of New York at Stonybrook.

1998

November 22/98

Los Angeles, CA.

"The Beat" hip-hop radio station. Street Science. Guest. Topic "There Isn't Any Such Thing as a White Man.", Los Angeles.

September 18/98

Chicago, Illinois.

Distinguished Panelist. Community Hearings: Determining the Truth Behind the Clemente Story. Malcolm X College. Chicago, Illinois.

July 23/98

New Orleans, LA

Keynote address: National Session for the Educational Leadership & Change Program at The Fielding Institute Conference. New Orleans, LA

June 28/98

Washington, DC

Panel Presentation and Debate. Panel Sponsored by the Ethnic Materials and Information Exchange Round Table. The Annual Conference of the American Library Association. Washington, D.C.

April 14-17/98

San Diego, CA American Educational Research Association Annual Meeting

April 17

Presenter "Hope Re-inscribed: The Struggle for a Revolutionary Multiculturalism" in Critical Pedagogy and Cultural Difference (AERA--Symposium).

April 16

Participant: Curriculum, Religion, and Public Education: Conversations for an Enlarging Public Square.

Presenter: "Paulo Freire: A Critical Encounter" in Paulo Freire in Memoriam

Critic: Paulo Freire: Memory, Remembrance.

April 15

Participant: "Writing as Political Praxis." in Plain Talk: Writing Rhetorics and Dialectics Across Ethnographic Genres

Co-presenter (with Zeus Leonardo), "Epistemologies of Whiteness" in Knowledge Politics and Multiculturalism Discourse

Participant "Gramsci: Critical Pedagogy and Global Pedagogy" in Culture Industry: Youth and Politics.

April 14/98—AERA continued

Discussant: An Evening Film Presentation and Discussion: Border Crossing-The Cultural and Political Complexities of Living on the United States Mexico Frontera.

April 8/98

Pasadena, CA

Invited Speaker: Faculty and students. Pasadena City College, Pasadena, CA.

March/98

Los Angeles, CA

Administrative offices, LAUSD. 450 North Grand Avenue.
Open forum on Chicano Education. 30 Year Commemoration of the East Los Angeles Blowouts and the Establishment of the Mexican American Education Commission. Panelist. Los Angeles Unified School District. Sponsored by the Mexican-American Educational Commission.

February 18/98

Bowling Green, OH

Provost's Lecture Series: Unthinking Whiteness: Towards a Revolutionary Multiculturalism. Institute for the Study of Culture and Society, Bowling Green University, Bowling Green, OH.

February 9/98

Los Angeles, CA.

Invited Speaker: Faculty and students. California State University, L.A.

1997

October 31/97

Albuquerque, New Mexico

Keynote Address. National Association for Multicultural Education.

October 18-20/97

Waterville, Maine

Keynote Address to faculty and students: Unthinking Whiteness: Building Multicultural Solidarity. Colby College, Maine.

July 24-August 6/97

Seattle, Washington

Visiting Scholar in Residence. Center for Multicultural Education, University of Washington, Seattle.

Presented three-week seminar on critical multiculturalism.

July 31/97

Public Lecture: Unthinking Whiteness, Rethinking Democracy: Towards a Revolutionary Multiculturalism (University of Washington).

July 7-18, 1997

Vancouver, B.C.

Noted Scholar in Residence. Seminar: University of British Columbia, Faculty of Education, Vancouver, Canada.

Presented two-week seminar on critical pedagogy.

July 15/97

Public Lecture: Towards a Revolutionary Multiculturalism (University of British Columbia).

June 22, 1997

Los Angeles, CA. USC

Keynote Address. Bovard Auditorium, University of Southern California. Reclaiming Voice Conference. Los Angeles.

April 21/97

Los Angeles, CA

The Politics of Race and Resistance in Los Angeles.

Presentation to the staff and executives of "The Beat" (92.1) Radio Station in Los Angeles.

April 1/97

Ashland, Oregon

Keynote Address: Pacific Circle Consortium 1997 Annual Conference "Postnational Education in the Asia Pacific: A Renaissance of Democratic Inquiry and Action in Education".
Southern Oregon State University, Ashland, Oregon.

February 28/97

Des Moines, Iowa Unthinking Whiteness, Rethinking Democracy. (conference) Cultural Work: The Performance and Ethics of Pedagogy. Drake University, Iowa.

February 24-25/97

Cedar Falls, Iowa

Popular Culture and the Curriculum: A Dialogue with Peter McLaren. Education and Social Justice Series "Dialogues on Critical Social Theory in the Postmodern Age." University of Northern Iowa, Cedar Falls, Iowa. February 24/97

The Quality of an Educated Person. Address to Faculty, University of Northern Iowa. February 25/97

Technology in Education: Social Consequences. Panel Discussion, University of Northern Iowa. February 25/97

February 27/97

Grinnell, Iowa

Critical Multiculturalism for the New Millennium. Address to faculty and students of Grinnell College, Iowa.

1996

December 8/96

East Los Angeles, CA

Critical Pedagogy and School Reform. Coordinadora '96 Regional Forum: Consensus & Action Regarding La Marcha. Lincoln High School, East LA.

November 6-9/96

Montreal, Canada

"Unthinking Whiteness: Rethinking Democracy." The Freeman Butts Lecture. American Educational Studies Association Annual Convention. Montreal, Canada, November 6-9, 1996.

November 23/96

San Francisco, CA

Presenter: American Anthropological Association Convention. San Francisco, November 23, 1996.

August /96

San Francisco, CA

Roundtable panelist: American Political Science Association Annual Convention. San Francisco, August, 1996.

August 23/96

Santa Monica, CA

Guest Speaker: Santa Monica College (Institutional Flex Day), August 23/96

July 28-August 1/96

Berkeley, CA

Keynote Speaker: The third summer institute on CAFE's (California Association for Bilingual Education) Critical Pedagogy series: Transforming education for cultural and linguistic democracy. University of California, Berkeley.

June 22, 1996.

Los Angeles, CA UCLA

Gangsta pedagogy and gettocentricity. Urban education presented as challenges for the sociology of education: The midterm conference of the research committee on sociology of education of the international sociological association. UCLA.

May 3, 1996

Northridge, CA

Keynote Speech: Towards a critical pedagogy in university teaching: All university conference on critical pedagogy, Friday, May 3, 1996. California State University, Northridge. Faculty study group for intercultural understanding.

March 28-April 9/96

New York City, NY

Annual Meeting on the American Education Research Association. (AERA)

Participant: SIG/Semiotics of Education. Truth, justice, and the postmodern way. New York: April 10, 1996. Annual Meeting on the American Education Research Association.

Invited Address: (SIG/Semiotics of Education) The future of semiotics in education: A cross-cultural reading. New York: April 9, 1996.

Constructing blackness and whiteness in educational theory and practice: A dialogue with Michele Foster. California State University, Los Angeles, March 28, 1996.

March 1996.

Dominguez Hills, CA.

Public Lecture. Multiculturalism and education. California State University, Dominguez Hills, March, 1996.

March 21-23/96

Omaha, Nebraska

Keynote Address: Pedagogy of the oppressed conference. Omaha, Nebraska.

Paulo Freire, Augusto Boal and Peter McLaren in dialogue. Rose Theater, Nebraska. Pedagogy of the oppressed conference,.

February 1996

Los Angeles, CA

Keynote Speaker: Critical Theory and pedagogy: The culturally democratic classroom. Los Angeles Coliseum, February, 1996, Community College, Los Angeles.

1995

November 3-5/95

Toronto, Canada

The Politics of Popular Music. Conference: Semiotics as a Bridge Between the Humanities and the Sciences. Victoria College, University of Toronto

December 4/95

Mission Viejo, CA

Guest Speaker: Saddleback College, California.

November 24/95

Los Angeles, CA

Guest Lecturer: California State University, Los Angeles.

October 30-November 1/95

Kent, Ohio

Distinguished Speaker: The Read Distinguished Lecture Series. Kent State University.

October 6, 1995

Boyle Heights, L.A., CA

Guest Speaker. Boyle Heights Elementary Institute.

September 23/95

Los Angeles, CA

Guest Lecturer: California State University, Los Angeles.

April 28/95

Fort Collins, Colorado

The Politics of Higher Learning. Invited address. Sponsored by Department of English and Department of Political Science. Colorado State University, Fort Collins, CO.

May 18/95

Santa Barbara, CA

The Semiotics of Hip Hop: African American Cultural Identities Under Siege. School of Education, University of California, Santa Barbara. Professor Richard Duran.

May 15/95

Los Angeles, CA

The Politics of Culture in Urban Classrooms. California State University, Los Angeles. Dr. Bernardo Gallegos.

April 19-22/95

San Francisco, CA

American Educational Research Association Annual meeting AERA Discussant. Historical Perspective on Race, Gender, and Education: Implications for Multicultural Education. April 22, 1995.

Presenter. Ghettocentricity and the Hip Hop Nation as Counterpublic Sphere. Session: Critical and Cultural Perspectives on Human Development: Implications for Research, Theory, and Practice. April 21, 1995.

Discussant. Critical and Cultural Perspectives on Human Development: Implications for Research, Theory, and Practice. April 20, 1995.

Discussant. Defining Empowerment? Imposing Change? Paradoxes and Limitations in Practicing Critical Ethnographic Research in Education. April 19, 1995

April 8/95

Buffalo, NY

For the Educators of the Future. Keynote Address. Third Annual Graduate Student Research Symposium. State University of New York (SUNY), at Buffalo.

February 2-3/95

Anaheim, CA

Reclaiming Our Voices: Bilingual Education, Critical Pedagogy and Praxis. Book Launching Session. California Association for Bilingual Education.

1994

November, 1994

Boston, MA

Critical Multiculturalism. Graduate School of Education. Harvard University.

October 1994

Tempe, Arizona

Panelist. Invited Workshop on Multiculturalism. Arizona State University. Tempe Arizona.

October 1994

Los Angeles, CA

Urban Schooling and the Practice of Power. California State University, Los Angeles. Class presentation at the invitation of Dr. Bernardo Gallegos.

August 5-9/94

Los Angeles, CA

American Sociological Association, 89th Annual Meeting

Two presentations: Critical Pedagogy, Identity, and the Politics of Difference;
Critical Multiculturalism and Counterhegemonic Practice.

White Terror and Oppositional Agency: Towards a Critical Multiculturalism.

April, 1994

New Orleans, LA

American Educational Research Association Annual Convention, AERA

“Meet the Author” session. Longman Publishers, AERA Convention, New Orleans, April, 1994.

Literacy as a social, cultural, and political action: Learning to write across context. Discussant
New curriculum identities. Participant.

Parameters, perimeters: An open discussion with semiotic explorers. Participant
Multicultural education and liberal arts in postmodern society. Critic.

Critical educational research in the nineties. Presenter.

April 16/94

Northridge, CA

Presenter: “Critical Pedagogy.” California State University, Northridge.

June 1/94

Santa Barbara, CA

Guest Lecturer: University of California, Santa Barbara, Linguistic Minority Research Institute
and Educational Psychology Student Life Committee

March 22/94

San Diego, CA

Claude A. Eggerston Lecture. Multiculturalism and moral panic in the age of global capitalism.
Annual Convention of the Comparative and International Education Society,

1993

April 1993

Atlanta, GA

American Educational Research Association Annual Conference (AERA).

At three sessions I delivered three papers on: narrative; critical multiculturalism; and critical pedagogy.

March 1993

Dayton, OH

Invited address: The sixth annual Scholars Symposium, University of Dayton, Ohio.

June 28/93

Farmington, Connecticut

Keynote address to Farmington Public Schools Administrative Council, Farmington, Connecticut.

May 15/93

Windsor, Canada

Imaging the Urban. University of Windsor.

1992

April 1992

Chicago, Illinois

Paulo Freire: His Politics and Praxis. American Educational Research Association, Chicago, 1992.

June 1992

Plainsfield, VT

Critical Multiculturalism and the Politics of Difference. Goddard College, Vermont.

Oct. 24/92

Buffalo, New York

The Politics of Representation. Cable Television in American Education: A Buffalo Affair. University of Buffalo, North Campus (Amherst), Buffalo, NY

August 1992

Los Angeles, CA

Representation, Ideology, and the Production of Subjectivity. California Association of Bilingual Education, Institute of Critical Pedagogy, Los Angeles, CA.

October 8-10/92

Cincinnati, Ohio

Media Knowledge and Critical Citizenship. Diversity and Representation: Construction of a Democratic Culture. The Vernon Manor Hotel, Cincinnati, Ohio.

1991

December 3/91

Bluffton College, Ohio

Power, politics and the multicultural curriculum. Bluffton College, Ohio

Fall, 1991

Dayton, Ohio

Critical pedagogy and the politics of school reform. Presented at the Bergamo Curriculum Conference, Dayton, Ohio.

November 1991

Milwaukee, Wisconsin

Ideological formations and the new right. Campus Wide Debate on Multiculturalism, University of Wisconsin at Milwaukee. Covered by NPR.

Fall 1991.

Richmond, Kentucky

Invited lecture, "Critical Pedagogy: The Hope and the Challenge." Maywood Symposium, Eastern Kentucky University.

September 23/91

Windsor, Canada

Windsor Critical pedagogy and the politics of political correctness. University of Windsor, Canada

August 2-11/91

California

Critical Pedagogy Institute, California Association for Bilingual Education. University of San Francisco and Claremont Graduate School, California

May 9/91

Minnesota

OSSEO School District, Minnesota. Presenter at the Hubert Humphrey Center, University of Minnesota

Interdisciplinary perspectives on culture in the second language classroom. Presenter at the University of Minnesota

March 2-3/91

Mars Hills, South Carolina

Multiculturalism in American Education: Mars Hill College Symposium, South Carolina.

April 1991

Chicago, Illinois

Fireside Chat, Graduate Students of Division J. American Educational Research Association, Chicago

January 1991

Anaheim, CACABE Conference Institute. California Association for Bilingual Education, Anaheim

New directions in the work of Paulo Freire. California Association for Bilingual Education, Anaheim.

1990

Keynote presenter at the National Conference on Research in English, Chicago (1990, January 16-18).

Critical pedagogy and continental social theory. Respondent and presenter at the American Educational Research Association, Boston (1990, April 16-20).

Literacy as power and hope. Visiting Distinguished Scholar and First Speaker in "A Symposium on Literacy," Brock University, Canada (1990, June 27).

Eminent Scholar Address, "Critical literacy and postcolonialism," Ohio State University, College of Education (1990, November 15).

Keynote address, National Reading Conference, Miami, Florida (1990, Nov. 30).

Presenter, History of Education Society Annual Meeting, Decatur, Georgia (1990, November).

John Dewey Society, AERA, critic. Boston (1990, April).

Director, Critical Pedagogy Institute and Presenter. California Association for Bilingual Education, San Francisco, California (1990, Jan. 24-26).

Presenter at the Bergamo Curriculum Conference, Dayton, Ohio (1990).

1989

Critical pedagogy and school reform. Claremont College, California (1989, February).

Teacher empowerment through critical pedagogy. Stanford University (1989, February 16).

Pedagogy and resolution. Moral Education Conference, Orange County (1989, November).

Theory, politics, and social transformation. Television debate conducted at Claremont College, California (1989, November).

Towards a critical pedagogy of race. AESA, Chicago (1989, November).

Power, subjectivity, and radical pedagogy. Kellogg Center for Adult Learning Research, University of Montana, Bozeman, MT (1989, July 28).

Empowering minority communities. National Association for Advocates for Students, Racine, Milwaukee (1989, May 5).

The Fourteenth Annual Conference of the California Association for Bilingual Education, Anaheim, California (1989, February).

1988

The construction of the gendered body. Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio (1988, October 28-31).

Educational improvement for disadvantaged students. University of Toledo College of Education and Allied Professions Annual Public Lecture Series (1988, December 1).

Council for Exceptional Children, Bright's Grove, Ontario (1988, March).

Towards a decolonization model for education. Pedro Albizu Campos Puerto Rican High School (1988, May 14).

Critical perspectives on the crisis in education: A symposium on issues concerning education for both basic skills and active citizenship. The Chicago Public Library Cultural Center (1988, May 14).

Critical citizenship and the struggle for democracy. American Educational Studies Association Annual Meeting, Toronto, Canada (Nov. 4/88)

Democracy, equity, and ethnics in schooling: Race, class, and gender. Critical evaluation of prevailing theory and practice with emphasis on race, ethnicity, class, and gender. American Educational Research Association Annual Convention, New Orleans, LA (1988).

1987

Liberation education and the politics of empowerment. National Conference on Academic Freedom, Chicago, IL, (1987, March 20-22).

Critical ethnography as power and praxis. Presenter at Ethnography in Education Research Forum, University of Pennsylvania (1987, March 27-29).

Critical pedagogy and the discourse of radical hope. Socialist Scholar's Conference, New York City (1987, April 11-13).

U.S./Canadian Conversations: Language. Midfest International City, Middletown, Ohio, Saturday, October 3, 1987.

Educational reform and the politics of teacher empowerment. Invited speaker at the Faculty Seminar, University of Missouri-Kansas City (1987, May 10).

Teaching and the dynamics of critical pedagogy. Invited speaker at Graduate Student Seminar, University of Missouri-Kansas City (1987, May 11).

Critical ethnography as a challenge to the new right's ideological weapons of death. Presenter and discussant: A critical look at politics, culture and literary theory in classroom ethnographies conducted at the Center for the Expansion of Language and Thinking Rejuvenation Conference, Taos, New Mexico (1987, May 28-31).

Transactions in flesh and the schooled body/The regimentation of desire and the domestication of subjectivity. Bergamo Conference on Curriculum Theory and Classroom Practice (1987, October 28-31).

Critical ethnography as power and praxis. Ethnography in Education Research Forum, University of Pennsylvania, Discussant (1987, March 27-29).

Presenter, Canadian Sociology and Anthropology Association Annual Meeting, Hamilton, Ontario, (1987, June 5).

1986

Critical literacy and the politics of freedom. International Reading Association, Philadelphia, PA (1986, April).

Schooling and the ritualization of learning. Popular Culture Association Annual Convention, Atlanta, GA (1986).

Forum on invitational education. American Educational Research Association, San Francisco, CA (1986).

1985

Making Catholics: The symbolic incorporation of Catholic students. American Educational Studies Association, Atlanta, GA (1985, Fall).

Interrogating the conceptual roots of invitational education. American Educational Research Association, Chicago (1985).

1984

The shamanic roots of the pedagogical encounter. The McLuhan Program in Culture and Technology, Toronto (1984, March).

Education as a ritual performance: Towards a new theory of pedagogy. Learned Societies Conference, Guelph 1984, Spring).

Schooling as a ritual performance: The semiotics of instruction and resistance. Canadian Semiotic Association Annual Convention, Guelph (1984, Spring).

Ritual and the politics of schooling: A new approach to learning and the language arts. Fourth Annual Brock Graduate Conference, St. Catherines, Canada (1984, November 3).

1983

From ritual to reasoning: A prolegomena towards establishing links between ritology and schooling. Creative Drama and Learning Conference (American Theater Association), Toronto (1983, November). One of four Symposia in a North American Series: Harvard, OISE, Austin, and Arizona State.

1981

Cooperative education and the hidden and not-so-hidden curriculum. Learned Societies Conference, Halifax (1981).

1979

Values and religious Education. Commission of Inquiry into the Education of the Young Child, Toronto, North York Board of Education representative, Toronto (1979, February).

Editorial Functions

Editor, Scholarly Journals

Journal for Critical Education Policy Studies, Editor, 2003-present.
Associate Editor, Encyclopedia of Philosophy of Education, 2000-present.
Contributing Editor, Revista de Teoría Crítica en Educación, in progress.
International Editor. Taboo. (1995-1997)
Honorary Editorial Board, Taboo. (2000-2003).
Department Editor, "The Internationalist" in The International Journal of Educational Reform. (1992-2001)

Editorial and Advisory Boards

Reinvention: A Journal of Undergraduate Research, a peer-review e-journal hosted by the Reinvention Centre for Undergraduate Research, a collaborative Centre for Excellence in Teaching and Learning at the University of Warwick and Oxford Brookes University.
2007-

Journal of Contemporary Issues in Education
(<http://ejournals.library.ualberta.ca/index.php/JCIE>).
2007-

Co-Chair (with K A Appiah) of Advisory Board, Chopbox: A Magazine of New Cultures.
Members include Toni Morrison, Ana Maria Cabral, Stuart Hall, Milton Nascimento, Houstin A.

Baker, George Sefa Dei, Cassandra Wilson, and others.
<http://www.chopboxonline.com/magazine/editorial.htm>

Critique of Political Economy (England)

El Instituto de Investigación en Educación de la Universidad de Costa Rica, una revista electrónica "ACTUALIDADES INVESTIGATIVAS EN EDUCACION", Consejo Editorial para el período comprendido entre el 8 de setiembre 2005 al 7 setiembre 2007.

Clark Atlanta University's School of Education National Advisory Board. 2003-present.
International Board, Patio – Revista Pedagogica (Porto Alegre, Brasil)
Editorial Board, Handbook of Research in Social Foundations of Education, Lawrence Erlbaum Publishers, 2003-present
International editorial consultant, Taiwan Journal of Sociology of Education
Advisory Board, Sin Recreo, Veracruz, Mexico, 2003-present.
Editorial Board, Cadernos de Educacao, School of Education at Federal University of Pelotas, 2002-present
Consulting Editor, Critical Forum of Education (Rio de Janeiro, Brazil) –2002 – present.
Editorial Board, Opciones Pedagógicas, University Francisco José de Caldas, Bogotá, Colombia (2002-present)
Advisory Board, Enciclopedia de Filosofía of Education Online (Brasil)
(Consultores Externos) Revista Teoria e Pratica da Educacao
<http://members.fortunecity.com/shigunov/revista> 2001- present (Fundacao Universidade Estadual de Maringa, Brasil.
Journal of Homosexuality. 2001-present
Teacher Education Quarterly. Review Board
Cultural Studies/Critical Methodologies (2000-present)
Atzlan (UCLA advisory board - University of California, Los Angeles (1999-2000)
CEPOS Review: Interdisciplinary Journal on Human Development, Culture, and Education. Sao Paulo, Brasil. (2001-present)
Ethnicities [(England) 2000-present]
Similie (Internet journal – 1999 – present)
Distinguished Panel of Jurors, Bilingual Research Journal. Arizona State University
Journal of Postcolonial Education (Australia, 1999 – present)
Information Technology, Education, and Society. James Nicholas Publishers, Australia. 1999 – present.
Honorary Advisory Board of Editors, Working Papers Series in Cultural Studies, Ethnicity, and Race Relations. Department of Comparative American Cultures, Washington State University, 1999-present.
Educational Researcher (AERA) 1998-2000.
Current Issues in Education 1998- present.
Bien (Mexico City, Facultad de Estudios Superiores "Zaragoza", Universidad Nacional Autonoma de Mexico) - 1997-present.
Sozialwissenschaftliche Literatur Rundschau (Germany) - 1996-present
Brock Education, Brock University, St. Catharines, Ontario - 1996-1999
Review of Educational Research (AERA) 1997-2000
Educational Theory, Review Board, 1994-1996.
Teaching Education, 1994-present.

Education/Pedagogy/Cultural Studies Pennsylvania State University, 1994-present.
International Advisory Boards, Encyclopedia of Educational Reform, Garland Publishing, 1994-1998.

Orbit. The Ontario Institute for Studies in Education, 1982-1999
University of Cincinnati, Social and Policy Issues in Education Series. New Jersey: Ablex Publications, 1988-1992 (Dr. Kathleen Borman).

Anthropologica. Wilfrid Laurier University, Waterloo (Canada), 1988-1999.
Educational Foundations, 1988-1992.

Advisory Board Member for Book Series and Research Projects

THE TRAGEDY OF MODERNITY
Research Project on the Frankfurt School,
Social Critique and
Paradoxes of Education

Members of the research group

Scientific director: Professor Martin Jay, University of California at Berkeley

Practical director: Professor Juha Suoranta, Academy of Finland

Coordinator and post-graduate researcher: Olli-Pekka Moisio

Post doc researchers: Dr. Rauno Huttunen, Dr. Leena Kakkori, Dr. Raija-Leena Loisa

Post-graduate researchers: Petteri Niemi, Sami Pasanen

International scientific advisors:

Douglas Kellner, Rainer Funk, Ilan Gur-Ze'ev, Axel Honneth, and Peter McLaren

Advisory Board, Border Institute for Advanced Studies in Non-Linear Events and Structures,
Department of Chicana/o Studies at San Diego State University

Editorial Collective. Encyclopedia of Cultural Theorists. Edward Arnold Publishers, London, England.

Curriculum, Cultures, and [Homo]sexualities. Book series with Rowman and Littlefield Publishers;

Advisory Board, Cultural Studies of the African Diaspora Project, Center for African American Studies, UCLA. 1997-present;

Faculty advisor, Chicano Studies Research Center. 1994-1998

Senior Advisory Board, Publications Unit for the Chicano Studies Research Center. 1997-1999

Community Learning Network, Center for Educational Studies, The Claremont Graduate University, 1997

The Center for Collaborative Research in Education, University of California, Irvine, Department of Education, 1996 -

Honorary Committee Member

Honorary Committee Member for the International Conference:

The Foundations of Educational Community, Institute of Education, Jagellonian University, Cracow-Poland, April 15-17, 2004.

Senior Advisor

Center for Democracy and Social Change

Pacific Oaks College, Pasadena, California. 2002-present

Reviewer for Book Manuscripts

Blackwell Publishers
Methuen Publications, Canada (with David Llewellyn)
Palgrave
Paradigm Press
Routledge (London, England;),
Rowman and Littlefield
Sage, California
St. Martin's Press
State University of New York Press
Teachers College Press, Columbia University, New York
University of Chicago Press
University of Florida Press
University of Illinois Press
University of Minnesota Press
Westview Press, Boulder, Colorado

Reviewer for Refereed Journals

American Educational Research Journal
Anthropology and Education Quarterly,
Atzlan
Australian Journal of Education
Body and Society
Comparative Education Review
Curriculum Inquiry,
Educational Foundations,
Educational Researcher
Educational Researcher
Educational Theory,
International Journal of Qualitative Studies in Education,
Journal of Curriculum Studies
Journal of Curriculum Theorizing
Journal of Curriculum Theorizing,
Journal of Negro Education
Journal of Ritual Studies,
Linguistics and Education
PLMA: Modern Language Association,
Policy Studies Journal,
Public Culture
Review of Educational Research
Social Identities
Sociology of Education,
Teaching Education
Theory, Culture, and Society
Urban Education

Panelist

Panelist on “Street Science.” “The Beat” radio station, 92.3. Theme: Beyond the Color Line. Los Angeles, July 2, 1995 and again in 1999.

UCLA Events, Bookzone Author on Campus, 1995, Kerkhoff Art Gallery.

Served as a panelist and guest 8 times, which included television shows, university forums, and government commissions, 1980-88.

Committees

Department committee charged with making a recommendation to the faculty with respect to replacing Tier 1 and Tier 2 courses.

Coordinating Council of the Chancellor’s Task Force on Gay, Lesbian, and Bisexual Studies.

Admissions Committee, ACTS Division, GSEIS, UCLA, 1995.

Faculty Organizer, Annual Graduate Student Conference. GSEIS, UCLA, 1994-95.

Consultant

National Film Board of Canada

Canadian Cancer Society Educational Subcommittee, 1980-83.

Reviews of My Work Have Appeared in:

Major Newspapers (selected)

London Times (England, 2 books)

Village Voice (New York)

Toronto Star (Canada)

Globe and Mail (Canada)

Edmonton Journal (Canada)

Scholarly Journals (selected)

International Journal of Qualitative Studies in Education, American Anthropology, Educational Theory, Educational Policy,

The British Journal of Sociology of Education, British Journal of Educational Studies, Educational Research (United Kingdom), Sociology, Curriculum Inquiry, Comparative Education Review, Anthropology and Education Quarterly, Interchange, Educational Studies, Phenomenology and Pedagogy, Educational Researcher, Theory and Society. British Educational Research Journal, Journal of Advanced Composition, Journal of Social Work Education, Canadian Journal of Political Science, Adult Educational Quarterly, Community Development Journal, Current Issues in Education, Journal of In-Service Education, Harvard Educational Review

List of Awards and Distinctions

The Soka Gakkai International-USA Liberty Award for “meritorious contributions to the development of the United States and the world through sincere dedication to peace, liberty and the happiness of humanity”. August, 2007.

Chair of the Advisory Board, and Director of the Education and Politics Division, of the International Association of Educators. The International Association of Educators (INASED) is a non-profit, non-partisan and non-governmental international organization which aims to develop new pedagogies and alternative languages for the cross-cultural communication and understanding. The association provides the global and local for its members from 12 different countries and 18 different universities in order to contribute to the world peace through dialogue and education. INASED promotes educational theory and practice worldwide through publications, conferences, cross-cultural activities, international projects, research, online networking and professional development.

Honorary Doctorate, Faculty of Education, University of Lapland, Finland, 2004.

Publication of the book, Teaching Peter McLaren: Paths of Dissent, edited by Marc Pruyn and Luis Huerta-Charles. New York: Peter Lang Publications, 2005.

The inaugural recipient of the International Activist Scholar Award for the Advancement of Marxist Theory and Practice, awarded by the Institute for Education Policy Studies, June, 2006.

Chapter (with Ramin Farahmandpur) in D. Carlson & G. Dimitriadis (Eds), *Promises to Keep: Cultural Studies, Democratic Education, and Public Life*. (pp 39-76) , a book which won an AERA Division B Outstanding 2003 Book of the Year award.

A winner of 2004 AESA Critic’s Choice Award for Marxism Against Postmodernism in Educational Theory, for one of the outstanding books in educational studies in recent years. (Co-edited with Dave Hill, Mike Cole, and Glenn Rikowski)

Life in Schools was chosen in 2004 as one of the 12 most significant education books worldwide by an international panel of experts organized by The Moscow School of Social and Economic Sciences, a Russian-British University, and supported by the Ministry of Education of the Russian Federation, under the leadership of the Minister of Education of the Russian Federation, V Filippov. It is currently being translated into Russian. Other authors on the list included Pierre Bourdieu, Paulo Freire, Howard Gardiner, Ivan Illich, Jerome Bruner, and Basil Bernstein.

There have been two international sessions (Mexico) on my work and one national session (AERA):

American Education Research Association Annual Convention, April, 2004, San Diego, An Interactive Symposium: "Paths of Dissent: Understanding Peter McLaren." Speakers from the United States, England and Mexico.

Conferencia Magistral de Peter McLaren, La Pedagogia Critica. Responses to my work by: Alica De Alba (UNAM); Rosa Ma. Torres (UPN); Adelina Castaneda (UPN); Aurora Elizondo (UPN) and Etelvina Sandoval (UPN). La Universidad Pedagogica Nacional, Mexico City, Mexico.

Seminar on my work at Brock University, Canada, in October, 2005.

Forthcoming special issue of the journal, *The International Journal of Progressive Education*, on "Peter McLaren and the Age of Global Capitalism and the New Imperialism".

At the invitation of the Presidential Panel on Research, I presented a lecture at the 2005 Annual Convention of the American Education Research Association, Montreal, 2005, and at the following convention in San Francisco, 2006, I presented at the Division B Vice-Presidential Colloquium entitled, *Visions from the Visionaries*.

Special Issue of the *International Journal of Educational Reform* entitled "The Revolutionary Pedagogy of Peter McLaren", vol. 10, no. 2, Spring, 2001.

A winner of 2003 AESA Critic's Choice Award for Che Guevara, Paulo Freire, and the *Pedagogy of Revolution*, for one of the outstanding books in educational studies in recent years.

Chinese edition of *Life in Schools* chosen by the Taiwan Association for the Sociology of Education to be included in the Series of Contemporary Great Books in the Sociology of Education.

Inaugural Paulo Freire Social Justice Award, presented by the Paulo Freire Democratic Project, Chapman University, California.

Creation of La Fundacion Peter McLaren de Pedagogia Critica (The Peter McLaren Foundation of Critical Pedagogy). Charter signed at the University of Tijuana, July, 2004. An International Conference on the Work of Peter McLaren followed, with speakers from the United States, Cuba, and Mexico. The Peter McLaren Foundation of Critical Pedagogy is a non-profit organization initiated and developed by a group of professors and educational activists in Mexico. Adopting a multi-racial, gender-balanced, anti-capitalist, anti-racist and anti-imperialist pedagogical agenda, this foundation has been set up to advance a number of goals, including the fostering and development of revolutionary critical pedagogy, the undertaking of action research projects, the organization of conferences, the creation of centers of critical pedagogy and the establishment of public forums for debate, discussion, and political activism throughout

Mexico and the Americas. The foundation is currently publishing a journal, "Aula Crítica", in Spanish, with plans for Portuguese, French, and English editions.

The Peter McLaren Foundation for Social Change (PLMworldwide) has been created in Toronto, Canada, by the founding editors of Chopbox Magazine, and is consolidating a collective of scholars, activists, NGOs and local leaders to create programs in elementary and secondary education worldwide that will focus on sustainable development and participatory democracy.

La Catedra Peter McLaren (The Peter McLaren Chair) was inaugurated in Venezuela in September 15, 2006, as part of a joint effort between El Centro Internacional Miranda and La Universidad Bolivariana de Venezuela. A continuing course on my work will be taught by faculty and international visiting faculty.

The Peter McLaren Papers (books, drafts of articles, letters, personal correspondence) are housed and on permanent exhibit at the Paulo and Nita Freire Center for International Critical Pedagogy, McGill University, Montreal, Canada.

Award, Amigo Honorifico de la Comunidad Universitaria de Esta Institucion. La Universidad Pedagogica Nacional Unidad 141 Guadalajara. 18 de Noviembre de 2000.

Trofeu O Lacador. Award presented by the Religious Society of Seu Sete De Male. For my support of Afro-Umbandista religion in Porto Alegre, Brasil, August, 1999.

Adjunct Professor. York University, Toronto, Canada. Summer, 1999.

Adjunct Professor. University of California, Davis (1998-present).

Board of Trustees. Latino Museum of History, Art, and Culture. Los Angeles. October, 1997 - 1998.

Visiting Professor, Center for Multicultural Education, University of Washington, Seattle, July-August, 1997.

Noted Scholar, Faculty of Education, University of British Columbia, Vancouver, Canada, July, 1997.

A chapter about my work appears in the Routledge/Falmer book, *Feminist Engagements: Reading, Resisting and Revisioning Male Theorists in Education and Cultural Studies* (edited by Kathleen Weiler of Tufts University) alongside chapters on Foucault, Derrida, Du Bois, Gramsci, Freire, Bernstein, Freud.

Harold Wolpe Memorial Lecture. May 25, 2006. Center for Civil Society, University of KwaZulu-Natal. (translated into Zulu).

Odyssey Lecture, 2003. California State University, Long Beach. Previous Odyssey Lecturers include Ralph Nader, Erin Brockovich, and Patch Adams. Monday October 28, 2002.

Freeman Butts Lecture. American Education Studies Association, Montreal, Canada, November 1996.

Sir Allan Sewell Fellowship 1995, Griffith University.

Associate of Massey College, Toronto, Canada.

Claude A. Eggerston Lecture, Annual Meeting of the Comparative and International Education Society, San Diego, 1994.

Eminent Scholar Lecture, The Ohio State University, 1990.

Deputy Director of the Institute for Education Policy Studies, England.

Elected Fellow of the Royal Society of Arts and Commerce (London, England), 1986.

Lilly Scholar, Miami University, 1987-88.

Renowned Scholar-in-Residence, School of Education and Allied Professions, Miami University, 1989-1992.

A winner of 1989 AESA Critic's Choice Award for Life in Schools, for one of the outstanding books in educational studies in recent years.

A winner of 1993 AESA Critic's Choice Award for Paulo Freire: A Critical Encounter, for one of the outstanding books in educational studies in recent years.

Honorable Mention for Che Guevara, Paulo Freire, and the Pedagogy of Revolution, 2000 Gustavus Myers Outstanding Book Award.

Visiting Distinguished Professor, Brock University (Canada) (May-June, 1990).

Brock University, Distinguished Alumni, profiled in Graduate Studies at Brock University, Office of the Associate Vice-President, Academic/Research Services, Brock University, Vol. 4, No.1, May 1995.

Distinguished Speaker. The Read Distinguished Lecture Series, Kent State University, Ohio, October, 1995.

Phi Delta Kappan (Toronto, 1975).

Junior Fellow, Massey College (1980).