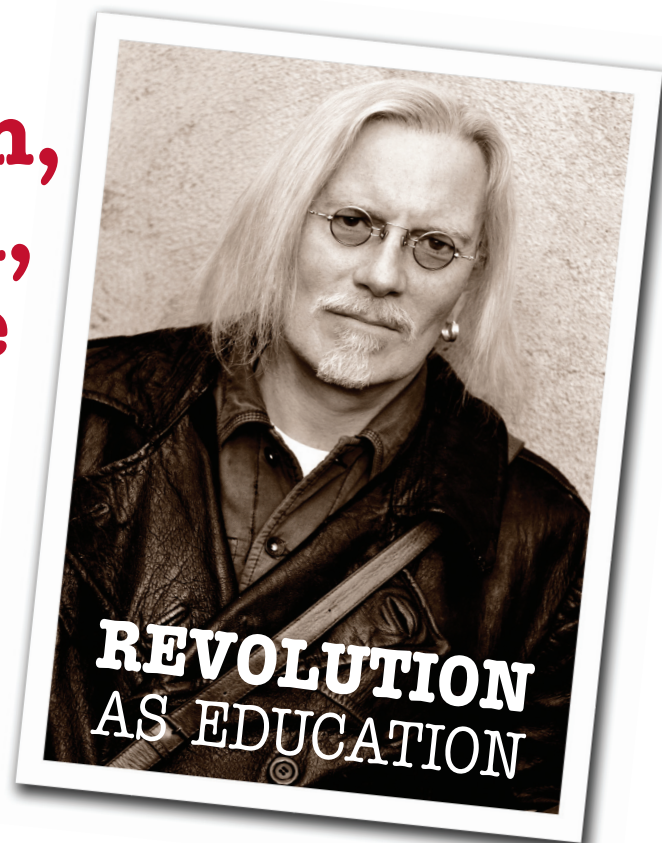


# Peter McLaren, Education, and the Struggle for Liberation

Edited by **Mustafa Yunus Eryaman**



**Peter McLaren, Education, and the Struggle for Liberation: Revolution as Education** is a new edited volume about the teachings and activism of one of the world's most respected critical educators and activists.

*"A stunning, bold and vibrant mixture of essays. This book on the ideas, praxis and impact of Peter McLaren, the premier exponent and proponent of critical pedagogy and its more radical, Marxist, revolutionary critical pedagogy, brings together the exciting and developing work of the next generation of critical educators, as well as of deservedly well-established writers within the McLaren tradition. McLaren Lives!"*

**Dr. Dave Hill**  
Professor of Education Policy  
University of Northampton, UK  
Chief Editor, *Journal for Critical Education Policy Studies*

*"Anyone committed to liberatory education should read Eryaman's book on Peter McLaren's critical pedagogy."*

**Zeus Leonardo**  
California State University, Long Beach

*"Urgent and compelling, Peter McLaren's revolutionary pedagogy is a message of hope for teachers, cultural workers, and community builders who work toward a new and liberatory democracy in this country."*

**Dr. Cindy Cruz**  
Cornell University

Born in Toronto, Canada in 1948, McLaren immigrated to the United States in the mid-1980s. The influence of his work spread quickly, providing McLaren with opportunities to work with radical educators throughout North America and worldwide.

Recently, McLaren has been working in Venezuela as part of an international contingent to support the Bolivarian revolution there. Several international foundations bearing McLaren's name have been set up by radical educators as part of a wider effort to fight the ravages of global capitalism and state oppression.

The encroaching authoritarian political climate during last decade in the United States, which saw a rightwing extremist group place McLaren at the top of the "Dirty Thirty" list of UCLA's most dangerous professors, has provid-

ed the grist for some of McLaren's most powerful and uncompromising writings discussed in this volume.

The editor, Dr. Mustafa Yunus Eryaman, has created an international arena to discuss the nature, impact, and influence of critical pedagogy and to chart some directions for its future development.

Contributors include Arshad Ali, Junrui Chang, Mustafa Yunus Eryaman, Andrew Michael Lee, Samuel Day Fassbinder, David Gabbard, Gregory Martin, Peter McLaren, Olli-Pekka Moisiö, Brad J. Porfilio, Martina Riedler, Valerie Scatamburlo-D'Annibale, Michael F. Shaughnessy, Juha Suoranta, Michael Viola, Changyong Yang.

This book offers a contemporary look at the recent debates within critical pedagogy and serves as an excellent resource for students in educational foundations, social studies education, contemporary issues in education, comparative education, and the philosophy and sociology of education.

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